

The Public Schools of Dover and Sherborn

Elizabeth M. McCoy, Superintendent

157 Farm Street
Dover, MA 02030
Phone: 508-785-0036 Fax 508-785-2239

Dawn Fattore, Business Administrator

Denton Conklin, Assistant Superintendent

www.doversherborn.org

Kate McCarthy, Director of Student Services

***Commitment to Community
Equity and Excellence
Respect and Dignity
Climate of Care***

Special Education Services

Academic Support

The goal of Academic Support is to maximize a student's access to and success with the high school curriculum and to assist students in effectively planning for and transitioning to post-secondary opportunities. The Learning Center is available to students with a current Individual Educational Program (IEP), and who require academic support to compensate for learning differences that may otherwise preclude them from making effective progress at Dover-Sherborn High School.

This class focuses on empowering each student to become an independent learner who can successfully employ strengths and strategies that compensate for weaknesses. Academic support focuses on the goals and objectives identified in a student's Individual Education Program (IEP). Instructional time is devoted to developing effective time management and organizational skills and strategies with specific links to content area requirements. Students are encouraged to utilize technology and apply higher order critical thinking skills that relate to the high school curriculum. Students are provided with instruction to become more efficient learners who are able to independently manage their academic responsibilities.

Inclusion/In-Class Supports

Special education staff work within the general education classroom to provide support to student's with a wide variety of diagnosed disabilities. The staff works to provide strategies that accommodate and support all learners. Special education and general education teachers collaborate on techniques that assist in differentiation of instruction.

Related Services (SE 49)

In addition to programmatic offerings, related services are often an integral part of assisting children with disabilities in improving skills and accessing appropriate curricular content. These services include physical therapy, occupational therapy, speech and language therapy, behavioral assessment and social-emotional and guidance services. These staff members provide necessary interventions to students and valuable consultation to staff and parents.

