

## Dover Sherborn Special Education Reopening Models

Full In-Person	Hybrid	Remote
<ul style="list-style-type: none"> <li>Students will receive special education services as captured in their active Individualized Education Program</li> </ul>	<ul style="list-style-type: none"> <li>Students will be split into two groups, Cohort A and Cohort B</li> <li>Each Cohort will attend school in person two full days (M/T or TH/F) and remote the remaining school days</li> <li>Students will receive special education service as captured in their Individual Education Programs with as much in-person services as possible.</li> <li>Increased in-person supports will be available for specific populations **</li> </ul>	<ul style="list-style-type: none"> <li>All students will follow a fully remote schedule</li> <li>Students will receive special education services as captured in their Individualized Education Programs remotely.</li> </ul>
<p>A Grid Services:</p> <ul style="list-style-type: none"> <li>Consultation services will be conducted remotely</li> </ul>	<p>A Grid Services:</p> <ul style="list-style-type: none"> <li>Consultation services will be conducted remotely</li> </ul>	<p>A Grid Services:</p> <ul style="list-style-type: none"> <li>Consultation services will be conducted remotely</li> </ul>
<p>B Grid Services:</p> <ul style="list-style-type: none"> <li>Services by special education staff will take place in the general education classroom</li> </ul>	<p>B Grid Services:</p> <ul style="list-style-type: none"> <li>Services by special education staff will take place in general education classroom or during synchronous remote learning opportunities</li> </ul>	<p>B Grid Services:</p> <ul style="list-style-type: none"> <li>Services by special education staff will take place during synchronous remote learning opportunities</li> </ul>
<p>C Grid Services:</p> <ul style="list-style-type: none"> <li>Pull out model with additional safety/cleaning procedures between students</li> </ul>	<p>C Grid Services:</p> <ul style="list-style-type: none"> <li>Pull out model with additional safety/cleaning procedures between students</li> <li>Services provided in a space within the general education class to the greatest extent possible</li> </ul>	<p>C Grid Services:</p> <ul style="list-style-type: none"> <li>All services will be provided remotely as outlined in the students' Individualized Education Program</li> </ul>

### **\*\* Criteria for Increased In-Person Time**

Students that fit any of the criteria below will be offered four in-person days in the hybrid model in order to meet their needs. These students require a higher level of support that would be difficult to replicate through remote learning:

- Students who primarily use aided and augmentative communication
- Over 75% of a student's day involves special education services delivered by multiple staff members
- Preschool aged students with disabilities

### Fully In Person

Students receiving special education services will receive their grid services in-person. When services need to be delivered with close proximity and/or we cannot adhere to the safety guidelines, students and staff will be provided additional layers of personal protective equipment

### Hybrid

When students are in-person, their substantially separate supports will be prioritized and will be implemented within their school day. As close as can be provided, students will have access to similar services and supports within the remote model. Students with in-class support will have special education staff join the remote learning opportunities that occur within the general education setting.

### Full Remote

Students that require specially designed instruction through an IEP will be provided with opportunities that mirror the frequency and environments that are listed on their active Individualized Education Programs. Students with in-class special education support will have special education staff join the remote learning opportunities that occur within the school day.