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## **EDUCATION AGENCY RELATIONS GOALS**

The School Committees appreciate the place and importance of an educational system in its greater environment, which includes other organizations and institutions dedicated to education. They believe that much is gained through cooperative endeavors with other agencies.

In order to make a maximum contribution to education, within the Schools and to other educational agencies, the Committees establish these broad goals:

1. To encourage liaison with other educational agencies.
2. To supply educational services to and/or share with other educational agencies.

FIRST READING: January 25, 2011

SECOND READING: May 22, 2012

ADOPTED: May 22, 2012

SOURCE: MASC

## **RELATIONS WITH OTHER SCHOOLS AND SCHOOL DISTRICTS/PRIVATE SCHOOLS**

The School Committees will cooperate with other schools and with local, state, and regional agencies and organizations to:

1. Seek solutions of educational problems of common concern.
2. Offer support services of high quality to our children.
3. Equalize educational opportunities for all children.
4. Acquire federal and state grants.
5. Promote local school system involvement in state and federal decision making.

This cooperation may extend to research, providing transportation for children to special schools and hospitals, coordination of curriculum, exchange of information and data, construction of facilities that may be efficiently used on a cooperative basis, and the coordination of school calendars and activities.

Before joining any cooperative programs, education collaborative, or participating in any joint educational services with other school systems, the school committees want to be sure that in all instances the best interests of our school children will be served. In carrying out this policy the superintendent will include in reports to the committees an evaluation of the desirability and feasibility of cooperation with other schools and agencies on matters of mutual interest.

### **Private Schools**

In accordance with state law, the School Committees will approve a private school when it is satisfied that the instructional program of the school equals that of the Schools in thoroughness, efficiency, and progress made.

The Committees recognize that many worthwhile contributions are made to this community by parochial and other private schools. Therefore, it will cooperate with these schools in matters of mutual benefit when this cooperation is not expressly prohibited by law.

LEGAL REFS.: M.G.L. 40:4E; 71:71D; 71B:4; 74:4 through 74:7A; 76:1

FIRST READING: January 25, 2011

SECOND READING: May 22, 2012

ADOPTED: May 22, 2012

SOURCE: Dover-Sherborn Regional Committee

## **PRIVATE SCHOOLS RELATIONS**

The School Committees will cooperate with parochial and private schools in matters of mutual benefit where not expressly prohibited by law.

The Superintendent is encouraged to explore areas of mutual benefit with the administrative officers of such schools and to recommend desirable courses of action.

FIRST READING:                    January 25, 2011  
SECOND READING:                May 22, 2012  
ADOPTED:                         May 22, 2012  
SOURCE:                            Dover-Sherborn Regional Committee

## **EDUCATION RESEARCH AND SERVICE CENTERS**

It is the policy of the Dover-Sherborn Public Schools to cooperate as far as possible with colleges, universities, and other agencies in promoting potentially profitable research. Because of the very large number of requests to make questionnaire and interview studies in our schools, it has been necessary to set up rather definite criteria for such studies.

Decisions in connection with research involving students, teachers, or other employees are based on the following policies:

- The project should be so designed that it can be expected to produce valid and reliable results.
- It should be expected to contribute something useful and of value for the improvement of education.
- Questionnaires and interview questions must be submitted in advance to the superintendent and must not include items which invade the area of personal rights of which raise questions of a personal nature relative to status, race, creed, or color.
- Outlines must be submitted and should be of sufficient scope and depth to justify the time and effort to be consumed.
- In general, it will be the policy not to interrupt the work of pupils or teachers unless there seems to be real potential in the study.
- In the case of university student projects, prior written approval by a faculty member of the institution attended will be required. This faculty member shall have some responsibility related to the student's project.

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ADOPTED:                            May 22, 2012  
SOURCE:                             Dover-Sherborn Regional Committee

## **STUDENT TEACHING AND INTERNSHIPS**

The Committees encourage the administration to cooperate with teacher-training institutions in the placement of student teachers in the schools. All initial arrangements with the colleges and universities will be subject to committee or administration approval.

The Committees authorize the administration to honor the reasonable rules and training guidelines of the sending institution.

In all arrangements made with colleges and universities, the Schools will be given the privilege of interviewing and accepting or rejecting individual candidates for student teaching and internships.

The school administration will devise procedures for evaluating the performance of student teachers that meet requirements of the sending institution and fit with the Committees' policies.

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SOURCE:                              Dover-Sherborn Regional Committee

## **PRACTICE TEACHING**

Residents of Dover and Sherborn attending teacher education institutions may complete their practice teaching assignments in the Dover-Sherborn Public Schools.

Student nurses from local hospitals may observe in the Dover-Sherborn Public Schools for several days with the Principal's permission.

Students enrolled in school administration programs may be allowed to observe and/or complete an internship in the Dover-Sherborn Public Schools.

Non-resident students attending teacher education institutions are also encouraged to complete their practice teaching assignments in the Dover-Sherborn Public Schools.

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SOURCE:	Dover-Sherborn Regional Committee

**SCHOOL COMMITTEE ORGANIZATIONS**

Realizing the value of membership in an organization which provides services such as legislative bulletins and workshops for School Committee members, the Committees may annually renew membership in the Massachusetts Association of School Committees (MASC).

Recognizing the value of the services offered by the New England School Development Council (NESDEC), the Committees may annually renew their membership.

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