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SCHOOL/COMMUNITY RELATIONS GOALS

The School Committees believe that the schools are an integral part of the communities and that community support is necessary for the Schools' operation and achievement of excellence. The School Committees and staff members recognize that community support is based on a mutual exchange, a dynamic process in which the Schools contributes to the communities' success and, in turn, benefit from the communities' resources.

In order to maintain productive relationships with the communities, the Schools are committed to:

Effective, accurate, and meaningful communications that facilitate dialogue, encourage involvement in District programs, and create community advocacy for its public schools.

Volunteer programs that provide mutually enriching experiences for our students, staff, and community volunteers.

Recognition programs that publicly honor the contributions of our students, employees, and community partners and express pride in our individual and collective accomplishments.

Community service efforts which enable the Schools' staff and students to express their commitment to the community.

FIRST READING: January 25, 2011

SECOND READING: May 22, 2012

ADOPTED: May 22, 2012

SOURCE: MASC

SCHOOL/PARENT RELATIONS GOALS

It is the general goal of the Schools to foster relationships with parents/guardians, which encourage cooperation between the home and school in establishing and achieving common educational goals for students.

While parents/guardians are individually responsible for their children, the District provides direct services of education and indirect services of childcare for students during the time when they are within the supervision of school personnel. Consistent with these shared responsibilities and as appropriate to the maturity of the student, members of the school staff will consult with parents/guardians regarding student progress and achievement, methods to enhance student development, and matters of correction.

Additionally, parental involvement in the schools is encouraged through regular communication with the school Principal and staff, the parent/teacher organizations, the school volunteer program, and other opportunities for participation in school activities and District programs.

FIRST READING: January 25, 2011

SECOND READING: May 22, 2012

ADOPTED: May 22, 2012

SOURCE: MASC

NON-CUSTODIAL PARENTS/GUARDIANS' RIGHTS

As required by Massachusetts General Law Chapter 71, Section 34H, a non-custodial parent may have access to the student record in accordance with law and Dept. of Elementary and Secondary Education Regulations. The school district will follow the law and the regulations developed by the Massachusetts Dept. of Elementary and Secondary Education to standardize the process by which public schools provide student records to parents/guardians who do not have physical custody of their children ("non-custodial parents/guardians").

As required by M.G.L. c. 71, § 34H, a non-custodial parent may have access to the student record in accordance with the following provisions.

- (a) A non-custodial parent is eligible to obtain access to the student record unless the school or district has been given documentation that:
 1. The parent has been denied legal custody or has been ordered to supervised visitation, based on a threat to the safety of the student and the threat is specifically noted in the order pertaining to custody or supervised visitation, or
 2. The parent has been denied visitation, or
 3. The parent's access to the student has been restricted by a temporary or permanent protective order, unless the protective order (or any subsequent order modifying the protective order) specifically allows access to the information contained in the student record, or
 4. There is an order of a probate and family court judge which prohibits the distribution of student records to the parent.
- (b) The school shall place in the student's record documents indicating that a non-custodial parent's access to the student's record is limited or restricted pursuant to 603 CMR 23.07(5)(a).
- (c) In order to obtain access, the non-custodial parent must submit a written request for the student record to the school Principal.
- (d) Upon receipt of the request the school must immediately notify the custodial parent by certified and first class mail, in English and the primary language of the custodial parent, that it will provide the non-custodial parent with access after 21 days, unless the custodial parent provides the Principal with documentation that the non-custodial parent is not eligible to obtain access as set forth in 603 CMR 23.07 (5)(a).
- (e) The school must delete all electronic and postal address and telephone number information relating to either work or home locations of the custodial parent from student records provided to non-custodial parents/guardians. In addition, such records must be marked to indicate that they shall not be used to enroll the student in another school.
- (f) Upon receipt of a court order which prohibits the distribution of information pursuant to G.L. c. 71, §34H, the school shall notify the non-custodial parent that it shall cease to provide access to the student record to the non-custodial parent.

LEGAL REF.: M.G.L. 71:34D; 71:34H
603 CMR 23.07 (5) Access Procedures for Non-Custodial Parents/guardians
20 U.S.C. §1232g Family Education Rights and Privacy Act (FERPA)

FIRST READING: January 25, 2011

SECOND READING: May 22, 2012

ADOPTED: May 22, 2012

SOURCE: MASC

COMMUNITY INVOLVEMENT IN DECISION-MAKING

The School Committees endorse the concept that community participation in the affairs of the schools is essential if the schools and the community are to maintain mutual confidence and respect and work together to improve the quality of education for students. It therefore intends to exert every effort to identify the desires of the community and to be responsive, through its actions, to those desires.

All citizens will be encouraged to express ideas and/or concerns about the schools to the school administrations, to any appointed advisory bodies, and to a Committee.

Residents who are specially qualified because of interest, training, experience, or personal characteristics will be encouraged to assume an active role in school affairs. From time to time, these people may be invited by a Committee to act as advisors, either individually or in groups.

The Committees and the staff will give substantial weight to the advice they receive from individuals and community groups interested in the schools, particularly from those individuals and groups they have invited to advise them regarding specific problems, but will use their best judgment in arriving at decisions.

CROSS REF.: BDF, Advisory Committees to the School Committee

FIRST READING: January 25, 2011

SECOND READING: May 22, 2012

ADOPTED: May 22, 2012

SOURCE: MASC

PUBLIC GIFTS TO THE SCHOOLS

The Superintendent will have authority to accept gifts and offers of equipment for the schools. A School Committee shall accept gifts of substantial value, including gifts that involve changes in school facilities or sites.

Gifts will automatically become the property of the school system. Any gift of cash, whether or not intended by the donor for a specific purpose, will be handled as a separate account and expended at the discretion of a Committee, as provided by law.

A Committee directs the Superintendent to assure that an appropriate expression of thanks is given all donors.

LEGAL REF.:	M.G.L. 71:37A
FIRST READING:	January 25, 2011
SECOND READING:	May 22, 2012
ADOPTED:	May 22, 2012
SOURCE:	Dover-Sherborn Regional Committee

GIFTS, GRANTS, AND BEQUESTS

Purpose

To establish criteria for acceptance of gifts, grants and bequests.

Policy

The school committee may accept on behalf of and for the benefit of the Dover-Sherborn Regional Schools any bequest or gift of money or property for a purpose deemed by the school committee to be suitable, and to utilize such money or property so designated.

The superintendent, together with members of the staff, shall set up criteria for the evaluation of each proposal, and then make his/her recommendation to the committee. Gifts of \$500 or less may be accepted by the superintendent without prior school committee approval.

Any amounts received shall be deposited with the District Treasurer and held as a separate account and expended by the committee

FIRST READING: January 25, 2011

SECOND READING: May 22, 2012

ADOPTED: May 22, 2012

SOURCE:

CITIZEN'S ASSISTANCE TO SCHOOL PERSONNEL

The Dover-Sherborn Public Schools are pleased to consider the services of parents/guardians and other citizens who volunteer to work in the schools wherever appropriate skills are needed.

The administration reserves the right to make final approval and to arrange schedules. In all instances, approved volunteers are required to comply with CORI requirements.

FIRST READING: January 25, 2011
SECOND READING: May 22, 2012
ADOPTED: May 22, 2012
SOURCE: Dover-Sherborn Regional Committee

COMMUNICATION WITH THE PUBLIC

Public support is dependent upon the maintenance of good public opinion as regards the schools and their programs. It will be the policy of the School Committees to maintain a continuing information program related to the schools necessary for the creation of an interested and informed public.

Representatives of the news media will be encouraged to attend all meetings of the School Committees. Meeting announcements and agendas will be publicly posted in advance of each meeting in conformance with Mass. statutes.

LEGAL REF.: M.G.L. 30 - Open Meetings Notice; Records
FIRST READING: January 25, 2011
SECOND READING: May 22, 2012
ADOPTED: May 22, 2012
SOURCE: Dover-Sherborn Regional Committee

THE PUBLIC'S RIGHT TO KNOW

A School Committee is a public servant, and its meetings and records will be a matter of public information except as such meetings and records pertain to individual personnel and other classified matters.

School Committees support the right of the people to know about the programs and services of their schools and will make every effort to disseminate information. All requests for information will be acted on fairly, completely and expeditiously.

The official minutes of a Committee, its written policies and regulations and its financial records will be open for inspection at the office of the Superintendent by any citizen desiring to examine them during hours when the office is open. No records pertaining to individual students or staff members will be released for inspection by the public or any unauthorized persons by the Superintendent or other persons responsible for the custody of confidential files. The exception to this will be information about an individual employee (or student) that has been authorized in writing for release by the employee (or student, or student's parent).

Each building administrator is authorized to use all means available to keep parents/guardians and others in the particular school's community informed about the school's program and activities.

LEGAL REFS.:	M.G.L. 4:7; 66:10; 30
CROSS REFS.:	BEDG, Minutes GBJ, Personnel Records JRA, Student Records
FIRST READING:	January 25, 2011
SECOND READING:	May 22, 2012
ADOPTED:	May 22, 2012
SOURCE:	Dover-Sherborn Regional Committee

NEWS MEDIA RELATIONS/NEWS RELEASES

Every effort will be made to assist the press and other communications media to obtain complete and adequate coverage of the programs, problems, planning, and activities of the Schools.

All representatives of the media will be given equal access to information about the schools. General releases of interest to the entire community will be made available to all the media simultaneously. There will be no exclusive releases except as media representatives request information on particular programs, plans or problems.

In order that school system publicity is given wide coverage and is coordinated into a common effort and purpose, the following procedures will be followed in giving official information to the news media:

1. A School Committee chairman will be the official spokesman for the Committee, except as this duty is delegated to the Superintendent.
2. News releases that are of a system-wide or a sensitive nature or pertain to established Committee policy are the responsibility of the Superintendent.
3. News releases that are of concern to only one school, or to an organization of one school, are the responsibility of the Principal of that particular school. All statements made to the press by other staff members of the particular school must be cleared with the Principal.

While it is impossible to know how news releases will be treated by the press, every possible effort should be made to obtain coverage of school activities that will create and maintain a dignified and professionally responsible image for the school system.

FIRST READING: January 25, 2011

SECOND READING: May 22, 2012

ADOPTED: May 22, 2012

SOURCE: MASC

SCHOOL NEWS RELEASES

Routine news and information concerning school events, personnel, students, and programs may be released to the press by or with the approval of the administrative officer in charge of the school.

All other matters representing the official position of the Dover-Sherborn Public Schools prepared for publication by any of its employees shall be approved by the Superintendent prior to release to the public press. This policy shall not prevent a School Committee from preparing and publishing its own news and information releases without approval of the Superintendent. The School Committee shall inform the Superintendent of any information releases it intends to issue.

FIRST READING: January 25, 2011
SECOND READING: May 22, 2012
ADOPTED: May 22, 2012
SOURCE: Dover-Sherborn Regional Committee

OTHER MEDIA

Announcements, posters, bulletins, or other communications from individuals and organizations not directly connected with the schools shall be allowed only by express permission of the principal/headmaster or designee. Such communications shall be kept to a minimum, and shall be allowed only when they serve the best interests of the students or faculty.

The administration of surveys, questionnaires and requests for information by non-school connected organizations shall be disallowed within the discretion of the Superintendent.

In case of differences of opinion, the decision of the Superintendent will be final.

FIRST READING: January 25, 2011

SECOND READING: May 22, 2012

ADOPTED: May 22, 2012

SOURCE: Dover-Sherborn Regional Committee

PUBLIC COMPLAINTS

Although no member of the community will be denied the right to bring their complaints to a Committee, they will be referred through the proper administrative channels for solution before investigation or action by a Committee. Exceptions will be made when the complaints concern a Committee's actions or a Committee's operations only.

The Committees believe that complaints are best handled and resolved as close to their origin as possible, and that the professional staff should be given every opportunity to consider the issues and attempt to resolve the problem prior to involvement by a Committee. Therefore, the proper channeling of complaints involving instruction, discipline or learning materials will be as follows:

1. Teacher
2. School building administrator
3. Superintendent
4. School Committee

If a complaint, which was presented to a Committee and referred back through the proper channels, is adjusted before it comes back to a School Committee, a report of the disposition of the matter will be made to the Committee and then placed in the official files.

Matters referred to the Superintendent and/or a School Committee must be in writing and should be specific in terms of the action desired.

A Committee expects the professional staff to receive complaints courteously and to make a proper reply to the complainant.

LEGAL REFS.: 603 CMR 26.09 AND 26.10
FIRST READING: January 25, 2011
SECOND READING: May 22, 2012
ADOPTED: May 22, 2012
SOURCE: Dover-Sherborn Regional Committee

PUBLIC COMPLAINTS ABOUT SCHOOL PERSONNEL

Complaints about school personnel will be investigated fully and fairly. However, before any such complaint is investigated, the complainant must submit his complaint in writing. Investigation of anonymous complaints will be at the Superintendent's discretion.

Whenever a complaint is made directly to a School Committee as a whole or to a Committee member as an individual, it will be referred to the school administration for study and possible solution.

The Superintendent will develop, for approval by the Committees, procedures that assure prompt and fair attention to complaints against school personnel. The procedures will require that an employee who is the object of a complaint be informed promptly and be afforded the opportunity to present the facts as he/she sees them.

If it appears necessary, the administration, the person who made the complaint, or the employee involved may request an executive session of a Committee for a formal hearing and decision. Statutory restrictions on executive sessions will be observed.

LEGAL REFS.: 603 CMR 26.09 and 26.10

CROSS REF.: BEC, Executive Sessions

FIRST READING: January 25, 2011

SECOND READING: May 22, 2012

ADOPTED: May 22, 2012

SOURCE: MASC

PUBLIC COMPLAINTS ABOUT THE CURRICULUM OR
INSTRUCTIONAL MATERIALS

The School Committees, though ultimately responsible for all curriculum and instructional materials (including library books), recognize the need and right of students to free access to many different types of books and materials. It also recognizes the right of the professional staff to select books and other materials supportive of the Schools' educational philosophy and goals.

Criticism of a book or other materials used in the schools may be expected from time to time. In such instances:

1. If a parent/guardian requests that his/her own child not read a given book, the teacher and/or school administrator may choose to resolve the situation by arranging for use of alternative material meeting essentially the same instructional purpose. This does not apply, however, to basic program texts and materials that a Committee has adopted.
2. Committees will not permit any individual or group to exercise censorship over instructional materials and library collections, but recognizes that at times a reevaluation of certain material may be desirable. Should an individual or group ask to have any book or other material withdrawn from school use:
 - a. The person who objects to the book or other material will be asked to sign a complaint on a standard form on which he/she will document his criticism.
 - b. Following receipt of the formal complaint, the Superintendent will provide for a reevaluation of the material in question, he/she will arrange for the appointment of a review committee from among the faculty to consider the complaint.
 - c. The Superintendent will review the complaint and the committee's reevaluation and will render a decision in the matter. Should the decision be unsatisfactory to the complainant, he/she may appeal it to a Committee.

In summary, Committees assume final responsibility for all books and instructional materials it makes available to students; it holds its professional staff accountable for their proper selection. It recognizes rights of individual parents/guardians with respect to controversial materials used by their own children; it will provide for the reevaluation of materials in library collections upon formal request. On the other hand, students' right to learn and the freedom of teachers to teach will be respected.

LEGAL REFS.: M.G.L. 76:5

CROSS REFS.: IJ, Instructional Materials
IJL, Selection and Adoption of Library Materials

FIRST READING: January 25, 2011

SECOND READING: May 22, 2012

ADOPTED: May 22, 2012

SOURCE: MASC

RECONSIDERATION OF LIBRARY/MEDIA MATERIALS

1. All complaints about library materials used in a building shall be reported to the Headmaster/Principal of that building. The library/media specialist will contact the complainant and attempt to resolve the issue informally by explaining the philosophy and goals of the school district as they relate to materials selection.
2. If the complaint cannot be informally resolved, the Headmaster/Principal shall give the complainant a copy of the Selection Policy for Library Materials and the Citizen's Request for Reconsideration of Library Materials form.
3. Criticisms of library materials should be submitted in writing on the appropriate form to the Headmaster/Principal of the school involved. If the formal request for reconsideration has not been received by the Headmaster/Principal within two weeks of the informal discussion, the case shall be considered closed.
4. The Headmaster/Principal, upon receipt of the complainant's form, will inform the Superintendent and a School Committee.
5. Formal complaints shall be considered by a committee appointed by the Headmaster/Principal. The committee shall include: one building administrator, the library/media specialist, two teachers, and a parent from the parent/school organization (POSITIVE, PTO, etc.). At the high school level the committee shall additionally include one student and a second parent. This committee will make a determination using the guidelines set out in this policy.
6. The complainant, the School Committee, and the Superintendent will be notified in writing by the Headmaster/Principal of the committee's decision.

FIRST READING: January 25, 2011

SECOND READING: May 22, 2012

ADOPTED: May 22, 2012

SOURCE: Dover, Sherborn, and Dover-Sherborn Regional School Committees

INSTRUCTIONS TO EVALUATING COMMITTEE

Please read the *Library Bill of Rights and Access to Resources and Services in the School Library Media Program: An Interpretation of the Library Bill of Rights*, which are attached.

- Bear in mind the principles of the freedom to learn and to read, and base your decision on these broad principles rather than on defense of individual materials. Freedom of inquiry is vital to education in a democracy.
- Study thoroughly all materials referred to you and read available reviews. The general acceptance of the materials should be checked by consulting standard evaluation aids and local holdings in other schools and libraries.
- Passages or parts should not be pulled out of context. The values and faults should be weighed against each other and the opinions based on the material as a whole.
- Your report, presenting both majority and minority opinions, will be presented by the Principal to the complainant at the conclusion of our discussion of the questioned material.

FIRST READING: January 25, 2011

SECOND READING: May 22, 2012

ADOPTED: May 22, 2012

SOURCE: Dover-Sherborn Regional Committee

USE OF SCHOOL FACILITIES

It shall be the policy of the School Committee of Dover, the School Committee of Sherborn, and the School Committee of the Dover-Sherborn Regional School District to make available and to encourage the use of school facilities for educational, social, civic, and like purposes by recognized, responsible local organizations provided (a) there is no interference with school activities and (b) there is no damage or excessive depreciation of school property.

The School Committee(s) reserves the right to consider all applications and make special regulations.

School facilities will be used according to the regulations and rental fee schedules recommended by the Superintendent and approved by the School Committee.

Permission for the use of facilities must be obtained through the office of the Superintendent of Schools, where applications are available for this purpose.

Priority for the use of school facilities shall be given first to school activities, and then to Town Meetings and organizations connected with the schools, including Parent-Teacher Associations. The right of organizations connected with the schools to have prior claim for the use of school buildings shall not entitle them to the privilege of displacing from the school any organization which has been granted permission for the use of a building for a single session only.

Use of school buildings on Sunday is at the discretion of the School Committee(s).

The Town of Sherborn, the Town of Dover, and the Dover-Sherborn Regional School District assume no liability either for injuries to persons who are on school premises or damage to any equipment. The holder of the permit agrees to accept all equipment as is and is responsible and liable for damages to the building or equipment and for all personal injury.

LEGAL REF.: M.G.L. 71:71- Public Use of School Property

FIRST READING: January 25, 2011

SECOND READING: May 22, 2012

ADOPTED: May 22, 2012

SOURCE:

COMMUNITY USE OF SCHOOL FACILITIES

The use of school buildings, grounds, equipment, and facilities will be authorized by the Superintendent in conformity with the following regulations, which have been approved by the School Committees.

1. Requests for the use of school facilities will be made at the office of the Superintendent at least 14 days prior to the date of use.
- 2.
3. Requests for school facilities must be cleared with the building Principal or the Superintendent or both, should the nature of the request so justify.
4. School-related groups will be permitted reasonable use of school facilities without charge.
5. All activities must be under competent adult supervision approved by the Superintendent and the Principal of the building involved. In all cases, an assigned school employee will be present. The group using the facilities will be responsible for any damage to the building or equipment.
6. Groups receiving permission are restricted to the dates and hours approved and to the building area and facilities specified, unless requested changes are approved by the Superintendent.
7. Groups receiving permission are responsible at all times for the observance of fire and safety requirements.
8. Smoking within the building is not permitted. Permission for the possession and sale of alcoholic beverages may be granted to a nonprofit organization, which is properly licensed, only by a School Committee.
9. Proper liability insurance will be required of all groups given permission to use school facilities.
10. Committees will approve and periodically review a fee schedule for the use of school facilities.
11. In situations where there is no cost factor to the Schools, or in situations where a mutual exchange of facilities is possible between the school system and the organization, rates may be modified or eliminated by the Superintendent. In situations where extended usage for a long period of time is required, rates may be set at a contract price.
12. School Committees reserve the right to cancel any permission granted.

FIRST READING: January 25, 2011

SECOND READING: May 22, 2012

ADOPTED: May 22, 2012

SOURCE: MASC

PUBLIC SOLICITATIONS IN THE SCHOOLS

The School Committees will place limits on commercial activities and fund-raising activities in the schools for the following reasons:

1. The Schools should provide students, parents/guardians, and employees some measure of protection from exploitation by commercial and charitable fund-raising organizations.
2. The Schools should not give the public the impression of generally endorsing or sanctioning commercial and fund-raising activities.
3. Commercial and fund-raising activities may disrupt school routine and cause loss of instructional time.

Following these guiding statements, the Superintendent and Principals may permit occasional commercial or fund-raising activities related to the objectives of the Schools with the following exceptions:

1. No direct solicitation of students or employees may take place without School Committee permission.
2. No general or class distribution of commercial or fund-raising literature may take place without School Committee permission.

For the purposes of this policy, local PTA and PTO groups and groups representing school system employees will be considered "school groups" and will be governed by a Committee's policy on staff solicitations.

LEGAL REF.: M.G.L. 44:53A

CROSS REFS.: GBEB, Staff Gifts and Solicitations
JJE, Student Fund-Raising Activities
JP, Student Gifts and Solicitations
KHB, Advertising in the Schools

FIRST READING: January 25, 2011

SECOND READING: May 22, 2012

ADOPTED: May 22, 2012

SOURCE: MASC

ADVERTISING AND PROMOTION

No advertising or materials used for propaganda purposes shall be permitted in school buildings or on school grounds or properties. Publications of the Schools shall not contain any advertising.

Nothing herein shall be construed to prevent advertising in student publications which are published by student organizations.

Solicitation of advertising or use of the Dover-Sherborn Public Schools to promote the merit of any product by brand name or trademark will only be permitted with express approval of the School Committees.

The staff directory or list of students attending the Dover-Sherborn Public Schools shall not be made available to vendors or organizations requesting them.

FIRST READING: January 25, 2011

SECOND READING: May 22, 2012

ADOPTED: May 22, 2012

SOURCE: Dover-Sherborn Regional Committee

VISITORS TO THE SCHOOLS

The School Committees encourage parents/guardians and guests to visit classrooms to observe and learn about the instructional programs taking place in our schools. Such visits can prove most beneficial in promotion of greater school-home cooperation and community understanding of how we carry out the Schools' mission and goals.

Visits by parents/guardians to several classrooms in a given grade for the purposes of comparing teaching styles to provide a basis for a request for student assignment to a particular teacher are strongly discouraged because the school district's policy of assigning a student to a particular class is the sole responsibility of the building Principal in consultation with the staff of that school.

The following guidelines to classroom and school visits should be followed:

1. Parental requests for classroom visitations will be welcomed as long as the educational process is not disrupted. To this end we request that such requests be made at least forty-eight hours in advance to allow for proper arrangements to be made.
2. The building Principal has the authority to determine the number, times, and dates of observations by visitors. This will be done in consultation with staff members so as to give adequate notice to the staff members of the impending visits.
3. For security purposes it is requested that all visitors report to the Principal's office upon entering and leaving the building and sign a guest log showing arrival and departure times. Teachers are encouraged to ask visitors if they have registered in the Principal's office.
4. Under ordinary circumstances classroom observations will be strongly discouraged during the first three weeks of school in September and during the month of June.
5. Any student who wishes to have a guest in school MUST ask permission of one of the administrative staff 24 HOURS in advance of the proposed visit. If permission is granted, the guest is expected to follow the standards of behavior expected of all students. Upon arrival the guest must register in the office. Any guest who fails to comply with student regulations will be asked to leave the school building and grounds immediately.

FIRST READING: January 25, 2011

SECOND READING: May 22, 2012

ADOPTED: May 22, 2012

SOURCE: Dover-Sherborn Regional Committee

RELATIONS WITH SUPPORT ORGANIZATIONS

The School Committees recognize that the endeavors and objectives of support organizations can be a valuable means of stimulating interest in and endorsement of the aims and achievements of our Schools.

Support group proposed plans, projects, or activities must be evaluated and promoted in light of their stated contribution to the academic as well as the athletic and fine arts programs of the schools. Care must be taken to avoid compromising or diluting the responsibilities and authorities of the School Committees.

FIRST READING: January 25, 2011

SECOND READING: May 22, 2012

ADOPTED: May 22, 2012

SOURCE: Dover-Sherborn Regional Committee

RELATIONS WITH POLICE AUTHORITIES

Cooperation with law enforcement agencies is essential for the protection of students, for maintaining a safe environment in the Schools, and for safeguarding all school property.

Relationships between the schools and officials of law enforcement agencies in investigative matters concerning pupils will take into consideration the respective roles of the schools and law enforcement agencies in assisting and protecting the interests of the community, and ensuring the rights of all concerned.

The School Committees also recognize the potential enrichment that law enforcement agencies can make in the educational program.

Efforts should be made to develop and maintain a healthy attitude toward law enforcement agencies and personnel to promote better understanding and communication.

FIRST READING: January 25, 2011
SECOND READING: May 22, 2012
ADOPTED: May 22, 2012
SOURCE: Dover-Sherborn Regional Committee

RELATIONS WITH PLANNING AUTHORITIES

The School Committees will participate in local and state planning functions that could directly affect Schools and their immediate environment.

The Superintendent or designee will keep the School Committees informed of planning matters bearing directly on the operation of the schools or school-sponsored programs, and will undertake action on behalf of a School Committee to influence matters in the best interests of the students, the schools and the Schools.

FIRST READING: January 25, 2011

SECOND READING: May 22, 2012

ADOPTED: May 22, 2012

SOURCE: MASC

RELATIONS WITH LOCAL GOVERNMENTAL AUTHORITIES

The School Committees and their administrative officers welcome all who seek to serve the residents of the community and will participate with them in the planning and execution of such projects as will be mutually beneficial for students.

It is the School Committees' policy that administration informs elected and appointed officials of the local and county government of the desire to work cooperatively for improved services.

FIRST READING: January 25, 2011

SECOND READING: May 22, 2012

ADOPTED: May 22, 2012

SOURCE: MASC