

**Dover School Committee  
and  
Sherborn School Committee  
Meeting  
January 22, 2019  
6:30 PM  
Chickering Elementary School Library  
29 Cross Street  
Dover, MA 02030**

**Agenda**

1. Call to Order
2. Community Comments
3. Special Education Programming
4. Adjournment

*Note: The listings of matters are those reasonably anticipated by the Chair, which may be discussed at the meeting. Not all items listed may, in fact, be discussed and other items not listed may also be raised for discussion to the extent permitted by law.*

The Public Schools of Dover and Sherborn do not discriminate on the basis of age, race, color, sex/gender, gender identity, religion, national origin, sexual orientation, disability or homelessness

# *The Public Schools of Dover and Sherborn*

*Memo from  
Superintendent Dr. Andrew Keough*

To: Dover School Committee  
Sherborn School Committee

From: Andrew W. Keough, Ed.D, Superintendent

Date: January 18, 2019

RE: Special Education Programming

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As discussed at the joint meeting, we will be providing more detailed information on the specific programming being proposed at the elementary level.

This will include pre-k, social emotional learning (SEL) and autism programs/services.

Each committee will be presented the budgetary impacts of the proposed changes at their individual committee meetings. Dover's is following this meeting and Sherborn's is scheduled for February 12<sup>th</sup>.



# Special Education

FY20 Program Recommendations

# Special Education Program Audit

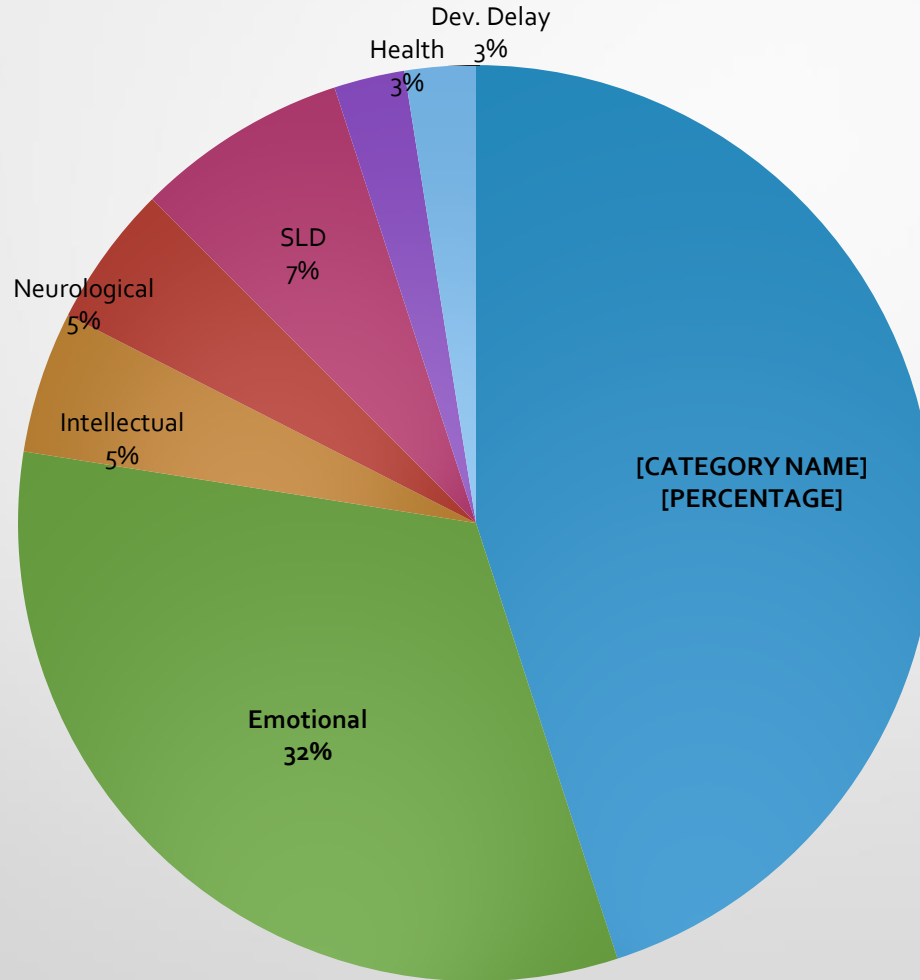
- Are the service delivery models used in the three districts providing compatible, high quality and effective supports to students?
- Are there any opportunities for more efficient use of resources in each district and/or among the three districts that maintain each district's vision for high quality special education services?
- Are there opportunities for increased general education collaboration and/or programs that could support at-risk learners prior to being identified as eligible for special education?

# Focus Areas

- Autism Spectrum Disorders
- Social Emotional Learning and Programming
- Preschool Programming
- Special Education Reorganization

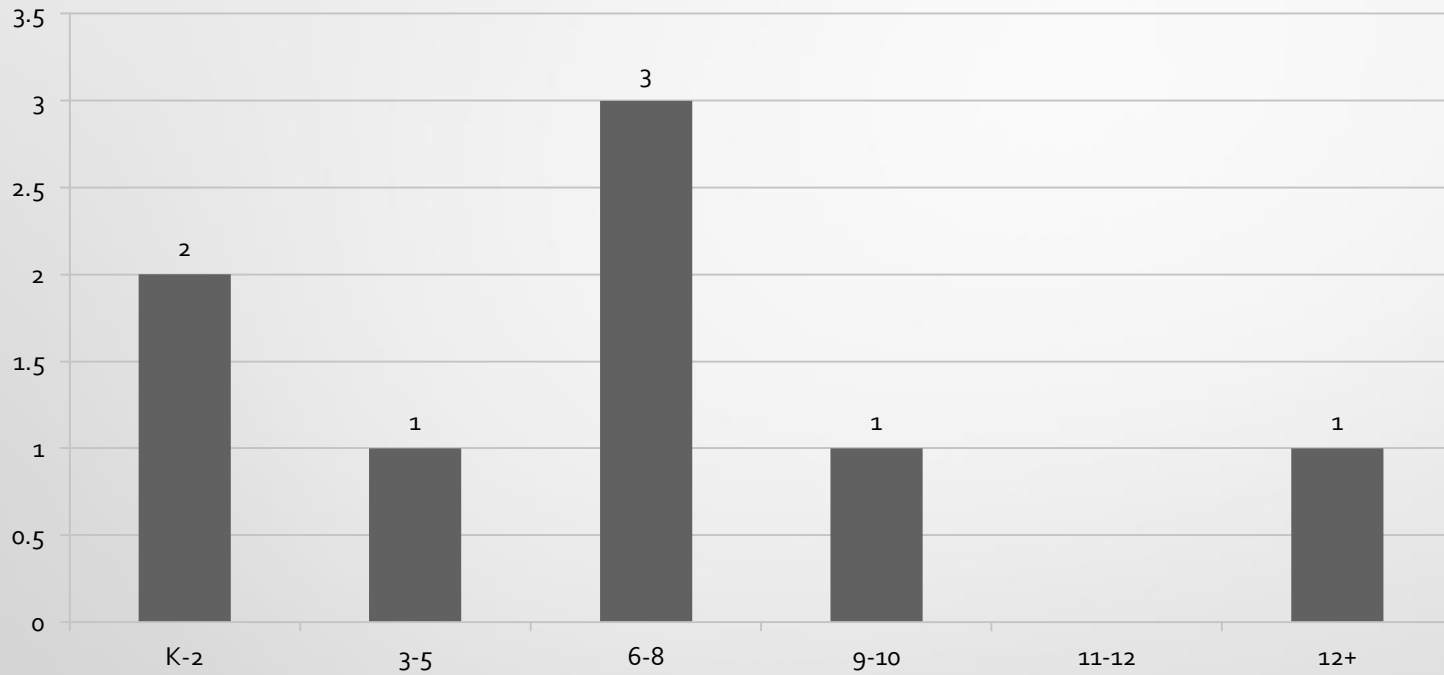
# Out of District

Current Out of District Placement Pattern  
by Disability (Sept. 2018)



# Autism Data

Students on the Autism Spectrum: Grade at Initial Outplacement 2015-2018



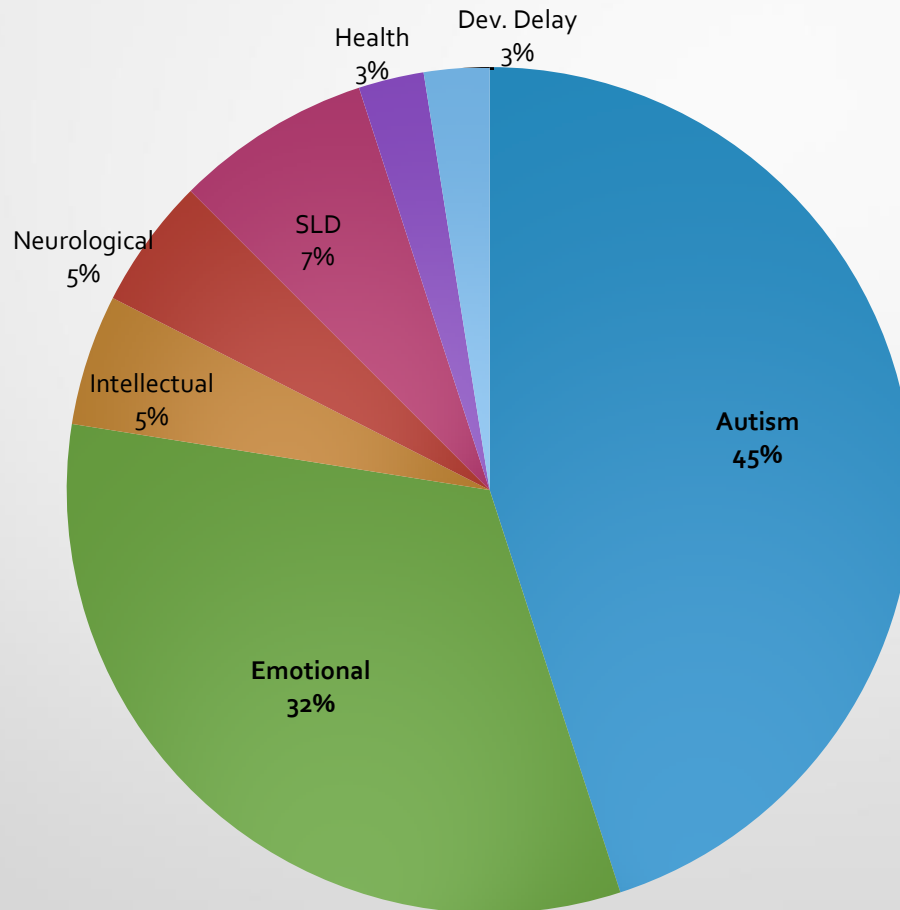
# Recommendations

- Develop an ASD Program at the Elementary Level
  - Located at Pine Hill
  - Using principles of Applied Behavior Analysis
  - Staffing
    - Lead Teacher
    - Paraprofessional Support
    - Supported by BCBA, SLP, OT, PT
- Increase in-district BCBA support
- Increase joint Professional Development

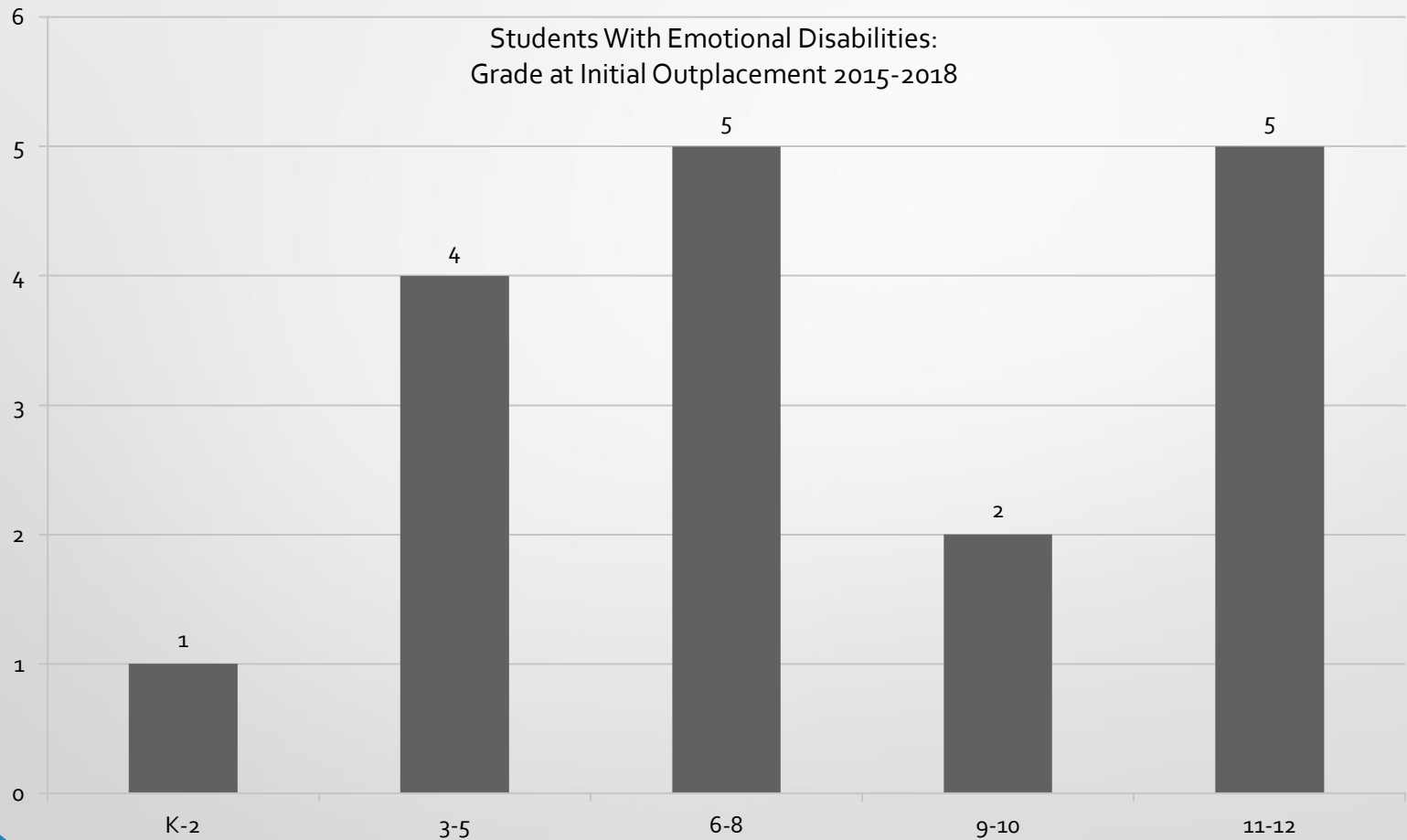


# Out of District

Current Out of District Placement Pattern  
by Disability (Sept. 2018)



# Social-Emotional Data



# Recommendations

- Increase school psychologist FTE at Pine Hill
- Refine and enhance SEL programming at Chickering
- Create more robust general education programmatic interventions at the elementary school
  - Open Circle Curriculum
  - Responsive Classroom Approach
- Implement SEL screening
- Expand Director of Guidance to PreK-12
- Increase joint Professional Development
- Develop an SEL program at the Middle School

# Preschool Historical IEP Data

	<b>FY20</b>	FY19	FY18	FY17	FY16	FY15
Dover	<b>1-6</b>	7	7	9	6	6
Sherborn	<b>7-12</b>	10	8	4	6	9
Total	<b>8-18</b>	17	15	13	12	15

Five-Year Data - Preschool Enrollment as of Oct. 1

\*2018 data from Oct. 1 SIMS report

Source: DESE Profiles, Special Education Indicator 6, (2017-2014)

# Preschool Historical Classroom Sections

	<b>FY20</b>	FY19	FY18	FY17	FY16	FY15
Dover	<b>1</b>	2	1.5	1	1	0
Sherborn	<b>1.5</b>	2.5	2	1.5	1.5	1.5
Total	<b>2.5</b>	4.5	3.5	2.5	2.5	1.5

# Preschool Recommendations

- 1.5 Pine Hill
  - One full day and one half day
- 1.0 Chickering
- 21 slots for students with disabilities
- Opportunities for students to attend either school

# Impact of Special Education Reorganization

- Centralize IEP process and administrative assistant support
- Two full time 12 month positions
  - IEP Management
  - Finance, Transportation and Administrative Support



# Questions?

Thank you.