

Report Card 2020-2021

Student:
Teacher:
Grade: K



Pine Hill School
Sherborn, MA 01770
(508) 655-0630

| Attendance | Term1 | Term2 |
|----------------------|-------|-------|
| Days Absent | 0.0 | 0.0 |
| Days tardy | 0.0 | 0.0 |
| Days dismissed early | 0.0 | 0.0 |

This student has been promoted to grade .

| Key | |
|-----|---|
| S | Secure Student demonstrates mastery and may require occasional support. |
| D | Developing Student is developing mastery and requires some support. |
| B | Beginning Student has beginning understanding or ability and requires support. |
| N | No evidence Student shows no evidence yet and requires significant support. |
| - | Not yet taught or assessed A dash indicates a skill that has not yet been taught or assessed. |

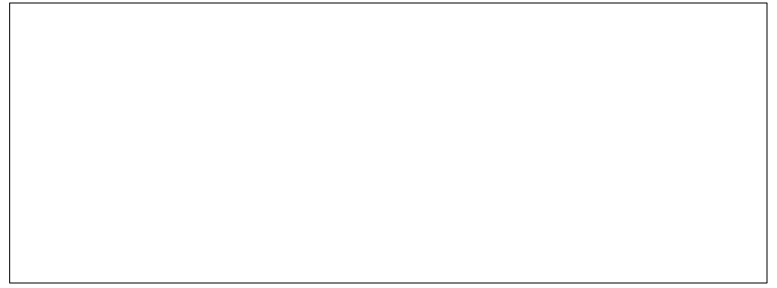
| Grade K Core Values | T1 | T2 |
|--|----|----|
| Personal Responsibility | | |
| Completes class work | | |
| Organizes materials, time and workspace | | |
| Produces neat and legible work | | |
| Works independently | | |
| Shows self-control and makes responsible choices | | |
| Respect and Concern for Others | | |
| Respects feelings, property, rights of others | | |
| Transitions well | | |
| Works cooperatively | | |
| Excellence in Learning | | |
| Demonstrates effort and initiative | | |
| Demonstrates perseverance | | |
| Listens attentively | | |
| Seeks help when appropriate | | |
| Takes risk with new ideas and experiences | | |
| Actively engages in discussions | | |

| PH-Gr-K-Literacy | T1 | T2 |
|--|----|----|
| Reading: Foundational Skills | | |
| Identifies uppercase letters | | |
| Identifies lowercase letters | | |
| Understands concepts of print | | |
| Understands spoken words, syllables and sounds (phonemes) | | |
| Reads grade level text with purpose and understanding | | |
| Knows and applies kindergarten phonics and word analysis skills | | |
| Determines meaning of words using a variety of strategies | | |
| Reading: Literature | | |
| With support, asks and answers questions related to key details in the text | | |
| With support, describes the characters, setting and events in text | | |
| Identifies common types of text | | |
| With support, compares and contrasts character's experience in familiar text | | |
| With support, communicates ideas about reading using evidence from the text | | |
| Reading: Informational | | |
| With support, asks and answers questions related to key details in the text | | |
| With support, identifies main ideas and details of the text | | |
| Uses text features to support understanding | | |
| With support, analyzes text to identify author's purpose | | |
| With support, compares & contrasts 2 texts about same topic | | |
| With support, communicates ideas about reading using evidence from the text | | |
| Writing Foundational Skills | | |
| Prints uppercase letters correctly | | |
| Prints lowercase letters correctly | | |
| Demonstrates good spacing between words | | |
| Spells simple words phonetically using knowledge of sound/letter relationships | | |
| Writing | | |
| Uses drawing, dictating and writing to compose opinion pieces about a topic | | |
| Uses drawing, dictating and writing to compose informational pieces about a topic | | |
| Uses drawing, dictating and writing to compose narrative pieces with events in order | | |
| Uses drawing, dictating and writing to compose poems expressing a feeling and/or sharing a message | | |
| Reads own writing and improves it with support | | |

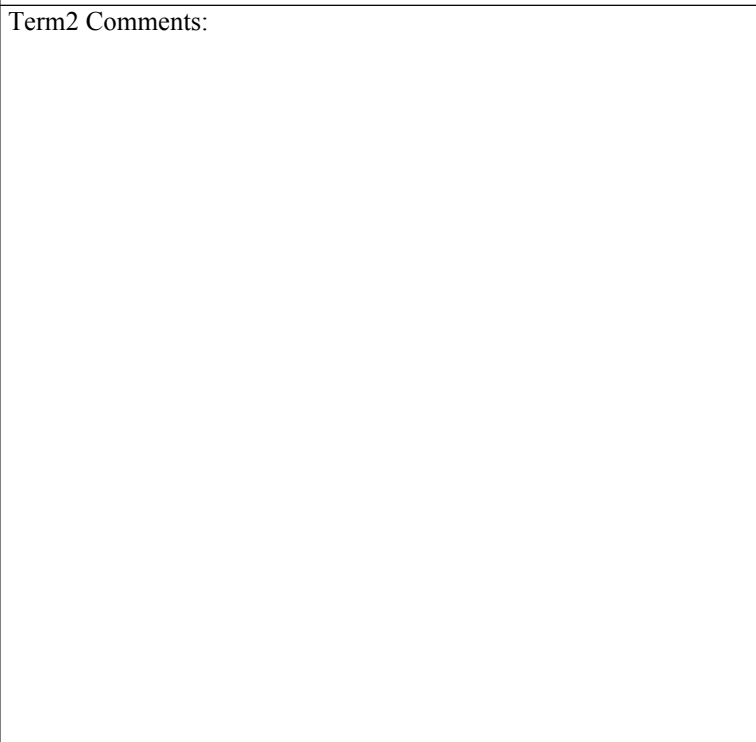
| Grade K Math | T1 | T2 |
|--|----|----|
| Uses pictures, numbers, and/or words to explain solutions | | |
| Counting | | |
| Counts to 100 by ones | | |
| Counts to 100 by tens | | |
| Reads numbers up to 100 | | |
| Writes numbers to 20 | | |
| Compares numbers to 10 | | |
| Operations and Algebraic Thinking | | |
| Solves Addition word problems using objects or drawings | | |
| Solves Subtraction word problems using objects or drawings | | |
| Number and Operations in Base Ten | | |
| Knows addition facts within 5 | | |
| Knows subtraction facts within 5 | | |
| Measurement and Data | | |
| Counts and compares objects based on attributes | | |
| Geometry | | |
| Identifies 2D shapes in different sizes, orientations and positions | | |
| Identifies 3D shapes in different sizes, orientations and positions | | |
| Grade K Science | T1 | T2 |
| Plans and conducts investigations with peers | | |
| Communicates observations with others in oral or written forms using models and drawings | | |
| Grade K Soc Studies | T1 | T2 |
| Demonstrates understanding through pictures | | |
| Demonstrates understanding through writing | | |
| Art-Grade-K | T1 | T2 |
| Skills/Concepts: Demonstrates skills and techniques taught for each class | | |
| Citizenship and Responsibility: Demonstrates effort | | |
| Citizenship and Responsibility: Meets classroom expectations | | |
| Music Grade K | T1 | T2 |
| Skills/Concepts: Demonstrates skills and techniques taught for each class | | |
| Citizenship and Responsibility: Demonstrates effort | | |
| Citizenship and Responsibility: Meets classroom expectations | | |
| Phys Ed Grade K | T1 | T2 |
| Skills/Concepts: Demonstrates skills and techniques taught for each class | | |
| Skills/Concepts: Strives to maintain/improve physical fitness | | |
| Citizenship and Responsibility: Demonstrates effort | | |
| Citizenship and Responsibility: Meets classroom expectations | | |

| Foreign Language Grade K | T1 | T2 |
|--------------------------|----|----|
| Interpretive | | |
| Interpersonal | | |
| Presentational | | |

Term1 Comments:

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Term2 Comments:

A large empty rectangular box with a thin black border, occupying the bottom left portion of the page.

Report Card 2020-2021

Student:
Teacher:
Grade: 01



Pine Hill School
Sherborn, MA 01770
(508) 655-0630

| Attendance | Term1 | Term2 |
|----------------------|-------|-------|
| Days Absent | 0.0 | 0.0 |
| Days tardy | 0.0 | 0.0 |
| Days dismissed early | 0.0 | 0.0 |

This student has been promoted to grade .

| Key | |
|-----|---|
| S | Secure Student demonstrates mastery and may require occasional support. |
| D | Developing Student is developing mastery and requires some support. |
| B | Beginning Student has beginning understanding or ability and requires support. |
| N | No evidence Student shows no evidence yet and requires significant support. |
| - | Not yet taught or assessed A dash indicates a skill that has not yet been taught or assessed. |

| Grade 1 Core Values | T1 | T2 |
|--|----|----|
| | | |
| Personal Responsibility | | |
| Completes class work | | |
| Organizes materials, time and workspace | | |
| Produces neat and legible work | | |
| Works independently | | |
| Shows self-control and makes responsible choices | | |
| Respect and Concern for Others | | |
| Respects feelings, property, rights of others | | |
| Transitions well | | |
| Works cooperatively | | |
| Excellence in Learning | | |
| Demonstrates effort and initiative | | |
| Demonstrates perseverance | | |
| Listens attentively | | |
| Seeks help when appropriate | | |
| Takes risk with new ideas and experiences | | |
| Actively engages in discussions | | |

| Grade 1 Literacy | T1 | T2 |
|--|----|----|
| | | |
| Reading: Foundational Skills | | |
| Reads with sufficient accuracy and fluency to support understanding of text | | |
| Knows and applies First Grade phonics and word analysis skills | | |
| Determines the meaning of unknown and multiple-meaning words using a variety of strategies | | |
| Reading: Literature | | |
| Asks and answers questions related to key details in the text | | |
| Describes the characters, setting and events in text | | |
| Identifies a lesson based on evidence from the text | | |
| Analyzes text to identify structure and author's craft | | |
| Compares and contrasts characters' experiences in different texts | | |
| Communicates ideas about reading using evidence from the text | | |
| Reading: Informational | | |
| Asks and answers questions related to key details in the text | | |
| Identifies main ideas and details of the text | | |
| Uses text features and structures to support understanding of text | | |
| Analyzes text to identify author's purpose | | |
| Compares and contrasts two texts about same topic | | |
| Communicates ideas about reading using evidence from the text | | |
| Writing Foundational Skills | | |
| Forms letters and numerals correctly | | |
| Demonstrates good spacing and alignment | | |
| Writing | | |
| Writes opinion pieces supporting a point of view with a reason | | |
| Writes organized informational pieces including facts about a topic | | |
| Writes narrative pieces with details and logical sequencing of events | | |
| Writes poems effectively expressing a feeling and/or sharing a message | | |
| Rereads to improve writing | | |
| Edits for punctuation and capitalization | | |
| Applies known spelling patterns of grade level words | | |

| Grade 1 Math | T1 | T2 |
|---|---|----|
| | Uses pictures, numbers, and/or words to explain solutions | |
| Operations and Algebraic Thinking | | |
| Solves addition word problems | | |
| Solves subtraction word problems | | |
| Number and Operations in Base Ten | | |
| Knows addition facts within 10 | | |
| Knows subtraction facts within 10 | | |
| Reads, writes and compares numbers to 120 | | |
| Adds numbers within 100 using concrete models | | |
| Subtracts multiples of 10 within 100 using concrete models | | |
| Measurement and Data | | |
| Compares and orders objects based on length | | |
| Tells and writes time to the hour and half-hour | | |
| Represents and interprets data | | |
| Identifies and compares values of coins and uses appropriate notation | | |
| Geometry | | |
| Sort shapes based on attributes | | |
| Grade 1 Science | T1 | T2 |
| | | |
| Demonstrates understanding of concepts and content | | |
| Makes observations and predictions | | |
| Communicates information using scientific vocabulary | | |
| Grade 1 Soc Studies | T1 | T2 |
| | | |
| Demonstrates understanding of concepts and content | | |
| Communicates ideas using content-specific vocabulary | | |
| Art Grade 1 | T1 | T2 |
| | | |
| Skills/Concepts: Demonstrates skills and techniques taught for each class | | |
| Citizenship and Responsibility: Demonstrates effort | | |
| Citizenship and Responsibility: Meets classroom expectations | | |
| Music Grade 1 | T1 | T2 |
| | | |
| Skills/Concepts: Demonstrates skills and techniques taught for each class | | |
| Citizenship and Responsibility: Demonstrates effort | | |
| Citizenship and Responsibility: Meets classroom expectations | | |
| Phys Ed Grade 1 | T1 | T2 |
| | | |
| Skills/Concepts: Demonstrates skills and techniques taught for each class | | |
| Skills/Concepts: Strives to maintain/improve physical fitness | | |
| Citizenship and Responsibility: Demonstrates effort | | |
| Citizenship and Responsibility: Meets classroom expectations | | |

| Foreign Language Grade 1 | T1 | T2 |
|---|---|----|
| | Interpretive: The student demonstrates understanding of familiar words, expressions, and questions shared in Spanish. | |
| Interpersonal: communicates using single words and memorized phrases. | | |
| Presentational: uses vocabulary in context | | |

Term1 Comments:

Term2 Comments:

Report Card 2020-2021

Student:
Teacher:
Grade: 03



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| Attendance | Term1 | Term2 |
|----------------------|-------|-------|
| Days Absent | 0.0 | 0.0 |
| Days tardy | 0.0 | 0.0 |
| Days dismissed early | .0 | 0 |

This student has been promoted to grade .

| Key | |
|-----|---|
| S | Secure Student demonstrates mastery and may require occasional support. |
| D | Developing Student is developing mastery and requires some support. |
| B | Beginning Student has beginning understanding or ability and requires support. |
| N | No evidence Student shows no evidence yet and requires significant support. |
| - | Not yet taught or assessed A dash indicates a skill that has not yet been taught or assessed. |

| Grade 3 Core Values | T1 | T2 |
|---|----|----|
| Personal Responsibility | | |
| Completes class work | | |
| Organizes materials, time and workspace | | |
| Produces neat and legible work | | |
| Works independently | | |
| Shows self-control and makes responsible choices | | |
| Respect and Concern for Others | | |
| Respects the feelings, rights, and property of others | | |
| Transitions well | | |
| Works cooperatively | | |
| Excellence in Learning | | |
| Demonstrates effort and initiative | | |
| Demonstrates perseverance | | |
| Listens attentively | | |
| Seeks help when appropriate | | |
| Takes risk with new ideas and experiences | | |
| Actively engages in discussions | | |
| Grade 3 Literacy | T1 | T2 |
| Reading: Foundational Skills | | |
| Reads with sufficient accuracy and fluency to support understanding of text | | |
| Knows and applies Third Grade phonics and word analysis skills | | |
| Determines the meaning of unknown or multiple-meaning words using a variety of strategies | | |
| Reading: Literature | | |
| Asks and answers questions based on evidence in the text | | |
| Describes characters based on evidence from the text | | |
| Identifies theme based on evidence from the text | | |
| Analyzes text to identify author's purpose and craft | | |
| Compares and contrasts two or more texts | | |
| Communicates ideas about reading using evidence from text | | |
| Reading: Informational | | |
| Asks and answers questions based on the text | | |
| Identifies main idea and key details based on evidence from the text | | |
| Uses text features and structures to support understanding of text | | |
| Analyzes text to identify author's purpose and craft | | |
| Compares and contrasts two or more texts | | |
| Communicates ideas about reading using evidence from the text | | |
| Writing | | |
| Writes opinion pieces supporting a point of view with relevant reasons and explanations | | |
| Writes organized informational pieces clearly explaining a topic | | |
| Writes narrative pieces with adequate detail and logical sequencing of events | | |
| Revises to improve writing | | |
| Edits for punctuation, capitalization, and grammar | | |
| Applies known spelling patterns of grade level words | | |

| Grade 3 Math | T1 | T2 |
|--|----|----|
| Uses pictures, numbers, and/or words to explain solutions | | |
| Operations and Algebraic Thinking | | |
| Solves addition word problems | | |
| Solves subtraction word problems | | |
| Solves multiplication word problems | | |
| Solves division word problems | | |
| Number and Operations in Base Ten | | |
| Knows multiplication facts through 10 x 10 | | |
| Adds multi-digit whole numbers | | |
| Subtracts multi-digit whole numbers | | |
| Reads, writes, and compares multi-digit whole numbers to the hundred thousands | | |
| Rounds whole numbers to nearest 10 or 100 | | |
| Number and Operations - Fractions | | |
| Identifies fractions as parts of a whole | | |
| Compares fractions to a half and a whole | | |
| Measurement and Data | | |
| Tells time to the nearest minute | | |
| Finds perimeter of polygons with whole number sides | | |
| Finds area of rectangles with whole number sides | | |
| Represents and interprets data using pictographs and bar graphs | | |
| Geometry | | |
| Identifies and classifies quadrilaterals based on their attributes | | |
| Grade 3 Science | T1 | T2 |
| Demonstrates understanding of concepts and content | | |
| Makes observations and predictions | | |
| Communicates information using scientific vocabulary | | |
| Grade 3 Soc Studies | T1 | T2 |
| Demonstrates understanding of concepts and content | | |
| Communicates ideas using content-specific vocabulary | | |
| Art Grade 3 | T1 | T2 |
| Skills/Concepts: Demonstrates skills and techniques taught for each class | | |
| Citizenship and Responsibility: Demonstrates effort | | |
| Citizenship and Responsibility: Meets classroom expectations | | |
| Music Grade 3 | T1 | T2 |
| Skills/Concepts: Demonstrates skills and techniques taught for each class | | |
| Citizenship and Responsibility: Demonstrates effort | | |
| Citizenship and Responsibility: Meets classroom expectations | | |

| Phys Ed Grade 3 | T1 | T2 |
|---|----|----|
| | | |
| Skills/Concepts: Demonstrates skills and techniques taught for each class | | |
| Skills/Concepts: Strives to maintain/improve physical fitness | | |
| Citizenship and Responsibility: Demonstrates effort | | |
| Citizenship and Responsibility: Meets classroom expectations | | |
| Foreign Language Grade 3 | T1 | T2 |
| | | |
| Interpretive | | |
| Interpersonal | | |
| Presentational | | |

Term1 Comments:

Term2 Comments:

Report Card 2020-2021

Student:
Teacher:
Grade: 04



Pine Hill School
Sherborn, MA 01770
(508) 655-0630

| Attendance | Term1 | Term2 |
|----------------------|-------|-------|
| Days Absent | 0.0 | 0.0 |
| Days tardy | 0.0 | 0.0 |
| Days dismissed early | 0.0 | 0.0 |

This student has been promoted to grade .

| Key | |
|-----|---|
| S | Secure Student demonstrates mastery and may require occasional support. |
| D | Developing Student is developing mastery and requires some support. |
| B | Beginning Student has beginning understanding or ability and requires support. |
| N | No evidence Student shows no evidence yet and requires significant support. |
| - | Not yet taught or assessed A dash indicates a skill that has not yet been taught or assessed. |

| Grade 4 Core Values | T1 | T2 |
|---|----|----|
| Personal Responsibility | | |
| Completes class work | | |
| Completes homework | | |
| Organizes materials, time and workspace | | |
| Produces neat and legible work | | |
| Works independently | | |
| Shows self-control and makes responsible choices | | |
| Respect and Concern for Others | | |
| Respects feelings, rights, and property of others | | |
| Transitions well | | |
| Works cooperatively | | |
| Excellence in Learning | | |
| Demonstrates effort and initiative | | |
| Demonstrates perseverance | | |
| Listens attentively | | |
| Seeks help when appropriate | | |
| Takes risk with new ideas and experiences | | |
| Actively engages in discussions | | |
| Grade 4 Core Values | T1 | T2 |
| Personal Responsibility | | |
| Completes class work | | |
| Completes homework | | |
| Organizes materials, time and workspace | | |
| Produces neat and legible work | | |
| Works independently | | |
| Shows self-control and makes responsible choices | | |
| Respect and Concern for Others | | |
| Respects feelings, rights, and property of others | | |
| Transitions well | | |
| Works cooperatively | | |
| Excellence in Learning | | |
| Demonstrates effort and initiative | | |
| Demonstrates perseverance | | |
| Listens attentively | | |
| Seeks help when appropriate | | |
| Takes risk with new ideas and experiences | | |
| Actively engages in discussions | | |

| Grade 4 Literacy | T1 | T2 |
|---|----|----|
| Reading: Foundational Skills | | |
| Reads with sufficient accuracy and fluency to support understanding of text | | |
| Knows and applies fourth grade phonics and word analysis skills | | |
| Determines meaning of unknown or multiple-meaning words using a variety of strategies | | |
| Reading: Literature | | |
| Asks and answers questions based on evidence from the text | | |
| Describes in depth characters, setting or events based on evidence from the text | | |
| Identifies theme based on evidence from the text | | |
| Analyzes text to identify author's purpose and craft | | |
| Compares and contrasts two or more texts | | |
| Communicates ideas about reading using evidence from the text | | |
| Reading: Informational | | |
| Asks and answers questions based on the text | | |
| Identifies main idea and key details based on evidence from the text | | |
| Uses text features and structures to support understanding of text | | |
| Analyzes text to identify author's purpose and craft | | |
| Compares and contrasts two or more texts | | |
| Communicates ideas about reading using evidence from the text | | |
| Writing | | |
| Writes opinion pieces supporting a point of view with relevant reasons and explanations | | |
| Writes organized informational pieces clearly explaining a topic | | |
| Writes narrative pieces with adequate detail and logical sequencing of events | | |
| Revises to improve writing | | |
| Edits for punctuation, capitalization, and grammar | | |
| Applies known spelling patterns of grade level words | | |

| Grade 4 Literacy | T1 | T2 |
|---|----|----|
| Reading: Foundational Skills | | |
| Reads with sufficient accuracy and fluency to support understanding of text | | |
| Knows and applies fourth grade phonics and word analysis skills | | |
| Determines meaning of unknown or multiple-meaning words using a variety of strategies | | |
| Reading: Literature | | |
| Asks and answers questions based on evidence from the text | | |
| Describes in depth characters, setting or events based on evidence from the text | | |
| Identifies theme based on evidence from the text | | |
| Analyzes text to identify author's purpose and craft | | |
| Compares and contrasts two or more texts | | |
| Communicates ideas about reading using evidence from the text | | |
| Reading: Informational | | |
| Asks and answers questions based on the text | | |
| Identifies main idea and key details based on evidence from the text | | |
| Uses text features and structures to support understanding of text | | |
| Analyzes text to identify author's purpose and craft | | |
| Compares and contrasts two or more texts | | |
| Communicates ideas about reading using evidence from the text | | |
| Writing | | |
| Writes opinion pieces supporting a point of view with relevant reasons and explanations | | |
| Writes organized informational pieces clearly explaining a topic | | |
| Writes narrative pieces with adequate detail and logical sequencing of events | | |
| Revises to improve writing | | |
| Edits for punctuation, capitalization, and grammar | | |
| Applies known spelling patterns of grade level words | | |

| Grade 4 Math | T1 | T2 |
|--|----|----|
| Uses pictures, numbers, and/or words to explain solutions | | |
| Operations and Algebraic Thinking | | |
| Interprets addition, subtraction and multiplication word problems | | |
| Interprets division word problems, including interpreting remainders | | |
| Identifies factors and multiples | | |
| Number and Operations in Base Ten | | |
| Reads, writes, and compares whole numbers to the millions | | |
| Rounds whole numbers to a given place value | | |
| Knows multiplication and division facts through 12 by 12 | | |
| Adds multi-digit whole numbers | | |
| Subtracts multi-digit whole numbers | | |
| Multiplies whole numbers up to 4-digit by 1-digit and 2-digit by 2-digit numbers | | |
| Divides whole numbers up to 4-digit by 1-digit numbers | | |
| Number and Operations - Fractions | | |
| Compares and orders fractions | | |
| Reads, writes, compares, and orders decimals to the hundredths | | |
| Converts between decimals and fractions with denominators of 10 and 100 | | |
| Adds fractions and mixed numbers with like denominators | | |
| Subtracts fractions and mixed numbers with like denominators | | |
| Multiplies a fraction by a whole number | | |
| Measurement and Data | | |
| Classifies and measures angles | | |
| Calculates perimeter for rectangles | | |
| Calculates area for rectangles | | |
| Represents and interprets data using pictographs and line plots | | |
| Geometry | | |
| Draws and identifies lines, line segments and rays | | |
| Identifies lines of symmetry | | |

| Grade 4 Math | T1 | T2 |
|--|----|----|
| Uses pictures, numbers, and/or words to explain solutions | | |
| Operations and Algebraic Thinking | | |
| Interprets addition, subtraction and multiplication word problems | | |
| Interprets division word problems, including interpreting remainders | | |
| Identifies factors and multiples | | |
| Number and Operations in Base Ten | | |
| Reads, writes, and compares whole numbers to the millions | | |
| Rounds whole numbers to a given place value | | |
| Knows multiplication and division facts through 12 by 12 | | |
| Adds multi-digit whole numbers | | |
| Subtracts multi-digit whole numbers | | |
| Multiplies whole numbers up to 4-digit by 1-digit and 2-digit by 2-digit numbers | | |
| Divides whole numbers up to 4-digit by 1-digit numbers | | |
| Number and Operations - Fractions | | |
| Compares and orders fractions | | |
| Reads, writes, compares, and orders decimals to the hundredths | | |
| Converts between decimals and fractions with denominators of 10 and 100 | | |
| Adds fractions and mixed numbers with like denominators | | |
| Subtracts fractions and mixed numbers with like denominators | | |
| Multiplies a fraction by a whole number | | |
| Measurement and Data | | |
| Classifies and measures angles | | |
| Calculates perimeter for rectangles | | |
| Calculates area for rectangles | | |
| Represents and interprets data using pictographs and line plots | | |
| Geometry | | |
| Draws and identifies lines, line segments and rays | | |
| Identifies lines of symmetry | | |
| Grade 4 Science | T1 | T2 |
| Demonstrates understanding of concepts and content | | |
| Makes observations and predictions | | |
| Communicates information using scientific vocabulary | | |
| Grade 4 Science | T1 | T2 |
| Demonstrates understanding of concepts and content | | |
| Makes observations and predictions | | |
| Communicates information using scientific vocabulary | | |
| Art Grade 4 | T1 | T2 |
| Skills/Concepts: Demonstrates skills and techniques taught for each class | | |
| Citizenship and Responsibility: Demonstrates effort | | |
| Citizenship and Responsibility: Meets classroom expectations | | |

| Art Grade 4 | T1 | T2 |
|---|----|----|
| Skills/Concepts: Demonstrates skills and techniques taught for each class | | |
| Citizenship and Responsibility: Demonstrates effort | | |
| Citizenship and Responsibility: Meets classroom expectations | | |
| Grade 4 Soc Studies | T1 | T2 |
| Demonstrates understanding of concepts and content | | |
| Communicates ideas using content-specific vocabulary | | |
| Grade 4 Soc Studies | T1 | T2 |
| Demonstrates understanding of concepts and content | | |
| Communicates ideas using content-specific vocabulary | | |
| Music Grade 4 | T1 | T2 |
| Skills/Concepts: Demonstrates skills and techniques taught for each class | | |
| Citizenship and Responsibility: Demonstrates effort | | |
| Citizenship and Responsibility: Meets classroom expectations | | |
| Phys Ed Grade 4 | T1 | T2 |
| Skills/Concepts: Demonstrates skills and techniques taught for each class | | |
| Skills/Concepts: Strives to maintain/improve physical fitness | | |
| Citizenship and Responsibility: Demonstrates effort | | |
| Citizenship and Responsibility: Meets classroom expectations | | |
| Phys Ed Grade 4 | T1 | T2 |
| Skills/Concepts: Demonstrates skills and techniques taught for each class | | |
| Skills/Concepts: Strives to maintain/improve physical fitness | | |
| Citizenship and Responsibility: Demonstrates effort | | |
| Citizenship and Responsibility: Meets classroom expectations | | |
| Foreign Language Grade 4 Bridge, Tonya | T1 | T2 |
| Interpretive | | |
| Interpersonal | | |
| Presentational | | |

Term1 Comments:

Term2 Comments:

Report Card 2020-2021

Student:

Teacher:

Grade:



Pine Hill School

Sherborn, MA 01770

(508) 655-0630

| Attendance | Term1 | Term2 |
|----------------------|-------|-------|
| Days Absent | | 9.0 |
| Days tardy | 0.0 | 0.0 |
| Days dismissed early | 0.0 | 0.0 |

This student has been promoted to grade .

| Key | |
|-----|---|
| S | Secure Student demonstrates mastery and may require occasional support. |
| D | Developing Student is developing mastery and requires some support. |
| B | Beginning Student has beginning understanding or ability and requires support. |
| N | No evidence Student shows no evidence yet and requires significant support. |
| - | Not yet taught or assessed A dash indicates a skill that has not yet been taught or assessed. |

| Grade 2 Core Values Mealey, Rebecca | T1 | T2 |
|--|----|----|
| Personal Responsibility | | |
| Completes class work | | |
| Organizes materials, time and workspace | | |
| Produces neat and legible work | | |
| Works independently | | |
| Shows self-control and makes responsible choices | | |
| Respect and Concern for Others | | |
| Respects feelings, rights and property of others | | |
| Transitions well | | |
| Works cooperatively | | |
| Excellence in Learning | | |
| Demonstrates effort and initiative | | |
| Demonstrates perseverance | | |
| Listens attentively | | |
| Seeks help when appropriate | | |
| Takes risk with new ideas and experiences | | |
| Actively engages in discussions | | |

| Grade 2 Literacy Mealey, Rebecca | T1 | T2 |
|---|----|----|
| Reading: Foundational Skills | | |
| Reads with sufficient accuracy and fluency to support understanding of text | | |
| Knows and applies second grade phonics and word analysis skills | | |
| Determines the meaning of unknown or multiple-meaning words using a variety of strategies | | |
| Reading: Literature | | |
| Asks and answers questions related to key details in the text | | |
| Describes how characters respond to events in the text | | |
| Identifies a lesson based on evidence from the text | | |
| Analyzes text to identify structure and author's craft | | |
| Compares & contrasts two or more versions of the same story | | |
| Communicates ideas about reading using evidence from text | | |
| Reading: Informational | | |
| Asks and answers questions related to key details in the text | | |
| Identifies main idea and key details based on evidence from the text | | |
| Uses text features and structures to support understanding of text | | |
| Analyzes text to identify author's purpose | | |
| Compares and contrasts two or more texts | | |
| Communicates ideas about reading using evidence from the text | | |
| Writing | | |
| Writes opinion pieces supporting a point of view with relevant reasons and explanations | | |
| Writes organized informational pieces clearly explaining a topic | | |
| Writes narrative pieces with adequate detail and logical sequencing of events | | |
| Writes poems effectively expressing a feeling and/or sharing a message | | |
| Revises to improve writing | | |
| Edits for punctuation, capitalization and grammar | | |
| Applies known spelling patterns of grade level words | | |

| Grade 2 Math Mealey, Rebecca | T1 | T2 |
|---|----|----|
| | | |
| Uses pictures, numbers, and/or words to explain solutions | | |
| Operations and Algebraic Thinking | | |
| Solves addition word problems | | |
| Solves subtraction word problems | | |
| Number and Operations in Base Ten | | |
| Knows addition facts within 20 | | |
| Knows subtraction facts within 20 | | |
| Reads, writes and compares multiple digit whole numbers to one thousand | | |
| Counts within 1000 by 5s, 10s and 100s | | |
| Adds multiple digit whole numbers within 100 | | |
| Subtracts multiple digit whole numbers within 100 | | |
| Measurement and Data | | |
| Measures lengths in inches and centimeters | | |
| Tells and writes time to the nearest five minutes | | |
| Solves word problems involving money | | |
| Represents and interprets data using pictographs and bar graphs | | |
| Geometry | | |
| Identifies and draws two dimensional shapes | | |
| Grade 2 Science Mealey, Rebecca | T1 | T2 |
| | | |
| Demonstrates understanding of concepts and content | | |
| Makes observations and predictions | | |
| Communicates information using scientific vocabulary | | |
| Grade 2 Soc Studies Mealey, Rebecca | T1 | T2 |
| | | |
| Demonstrates understanding of concepts and content | | |
| Communicates ideas using content-specific vocabulary | | |
| Art Grade 2 Barry, Kevin | T1 | T2 |
| | | |
| Skills/Concepts: Demonstrates skills and techniques taught for each class | | |
| Citizenship and Responsibility: Demonstrates effort | | |
| Citizenship and Responsibility: Meets classroom expectations | | |
| Music Grade 2 Hodge, Kelly | T1 | T2 |
| | | |
| Skills/Concepts: Demonstrates skills and techniques taught for each class | | |
| Citizenship and Responsibility: Demonstrates effort | | |
| Citizenship and Responsibility: Meets classroom expectations | | |
| Phys Ed Grade 2 Beigel, Amy | T1 | T2 |
| | | |
| Skills/Concepts: Demonstrates skills and techniques taught for each class | | |
| Skills/Concepts: Strives to maintain/improve physical fitness | | |
| Citizenship and Responsibility: Demonstrates effort | | |
| Citizenship and Responsibility: Meets classroom expectations | | |

| Foreign Language Grade 2 Bridge, Tonya | T1 | T2 |
|--|----|----|
| | | |
| Interpretive | | |
| Interpersonal | | |
| Presentational | | |

Term1 Comments:

Term2 Comments: