

The School Improvement Plan
for
Dover-Sherborn Middle School
2016 – 2017

Presented to the Dover-Sherborn Regional District School Committee
by the
Dover-Sherborn Middle School
School Council

Conditionally approved by RSC on June 7, 2016

Middle School
School Council
2016-2017 Members

Anita Sebastian	Faculty Representative
Wendy Lutz	Faculty Representative
Kelsey Ferranti	Faculty Representative
Julie McKee	Faculty Representative
Victoria Kane	Parent
Lori Krusell	School Committee Liaison
Leslie Schutte	Parent
Paul Venton	Community Representative
Hongmei Wang	Parent
Ellen Bendremer	Parent
Scott Kellett	Headmaster

Dover-Sherborn Middle School Mission Statement

The mission of the Dover-Sherborn Middle School is to meet the needs of all students through a nurturing and challenging learning environment where students, parents, and teachers embrace our core values to ensure excellence and success now and in the future.

Dover-Sherborn Middle School's Core Values

$$E = r^3$$

Excellence = responsibility, respect, results

- **Responsibility:** do your work, be prepared; be honest; be in control of your actions; take care of your belongings; be a role model
- **Respect:** be kind to others; be prepared to help others; understand the differences between you and other people, and accept those differences; respect the property of others and the school building; behave properly at all times
- **Results:** pursue challenges in learning; set goals; always put your best effort into your work; seek new friendships; perform acts of kindness; become more self-confident; ensure student success; make a positive difference

The School Improvement Plan for Dover-Sherborn Middle School 2016 - 2017

Students

Initiative	Reasoning	Person(s) Responsible for Implementation	Funding	Timeline	Evidence of Accomplishment
<p>The middle school will address the variety of academic needs our students face by working to create an environment that meets students at their individual levels and supports them in their personal growth and academic progression.</p>	<p>Since the student needs at DSMS are changing rapidly, teachers will benefit from learning new strategies that will help them serve these diverse learning styles.</p>	<p>Building-based Administration Central Administration Team Leaders/ Curriculum Leaders/ Faculty Support Staff/ Paraprofessionals</p>	<p>Budget Title I Grant</p>	<p>Continuing initiative</p>	<p>Teachers will research technologies for use within grade level and/or content areas and compile a list of appropriate technologies. The use of these technologies should focus on student-centered learning environments that foster critical thinking, complex problem solving, collaboration, and multimedia communication.</p> <p>Throughout the year, faculty meeting time will be used to train staff on the implementation of RTI</p>

				<p>practices to best help struggling students.</p> <p>Faculty meeting time will also be used to share exemplars of collaboration between special education liaisons and general educators.</p> <p>We will also highlight strategies to support high-performing students such as compacting the curriculum and offering differentiated assessments.</p> <p>ELA teachers will use the Fountas & Pinnell Benchmark Assessment System to assess their own students based on results of their MCAS scores or SRI results. The results of the assessment will be used to inform</p>
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					<p>instruction and possible intervention.</p> <p>Dianne Stuart, a Heinemann consultant for Fountas and Pinnell, will be contracted to train our ELA staff on “The Continuum of Literacy Learning” during our November full PD Day.</p> <p>We will further develop our relationship with Ann Larsen from Landmark School Outreach to create the best learning environment for students with an LBLD profile.</p> <p>Ann Larsen will work with teachers to implement reading strategies to stretch reading comprehension with all students in all content areas.</p>
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<p>The middle school will address student wellness by working to cultivate a safe, inclusive, and nurturing environment.</p>	<p>The work that has been done with Challenge Success to date has been beneficial to our students and staff. Our staff understands that this program is not about eliminating academic rigor but rethinking how we do things to develop well balanced students. Given the high tech society in which we live, this is a significant task that can only be successful with the collaboration of parents, teachers, and administrators working in unison.</p>	<p>Building-Based Administration DSRS-Regional Administration Team Team Leaders/ Curriculum Leaders/ Faculty</p>	<p>Budget POSITIVE and DSEF Grant Monies</p>	<p>Continuing initiative</p>	<p>By opening of school year eliminate the A+ from our grade scale.</p> <p>At an initial faculty meeting provide staff with training on food allergies and the possible social/emotional impact they can have on children.</p> <p>By October, create an alternative to eating in the cafeteria.</p> <p>Middle School will coordinate homework-free weekends/vacations with the High School.</p> <p>Schedule three Teacher/Parent Forums during the school year.</p> <p>MS Administrator and a faculty member will attend “Challenge Success” training at Stanford University.</p> <p>Extend DARE</p>
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<p>Content Review and Research of Science/Technology/Engineering/Computer Science</p>	<p>This is needed given the adoption of the new state science standards and the districts curriculum review cycle.</p>	<p>Building-Based Administration DSRS-Regional Administration Team Science Curriculum Leader/ Science Department</p>	<p>Budget POSITIVE and DSEF Grant Monies</p>	<p>Year 1 of a four year plan</p>	<p>Program to include Introductory 6th Grade Meeting.</p> <p>October of 2016, survey administration, staff, students, and families on perceived needs of Science department. November of 2016, review Spring of 2016 Science & Technology MCAS results.</p> <p>By February of 2017, a report will be written based on review of curriculum road-maps alignment with new frameworks with a focus on appropriate pacing, instructional strategies, and assessment tools.</p> <p>By August of 2017,</p>
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					develop an action plan noting the needs in the area of curriculum, instruction, assessment, leadership and/or professional development.
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