

The School Improvement Plan
for
Dover-Sherborn High School
2018 – 2019

Presented to the Dover-Sherborn Regional School Committee
by the
Dover-Sherborn High School
School Council

High School
School Council
2017-2018 Members

Darren Buck	Faculty Representative
Timothy O'Mara	Faculty Representative
Laura Maher	Student Representative
Hannah Fay	Student Representative
Yuqi Ji	Student Representative
Kevin Scannell	Student Representative
Ryan Darragh	Student Representative
Jenn Collins	Sherborn Community Representative
Allison Carothers	Parent Representative
John Soraghan	Dover Community Representative
John G. Smith	Headmaster

The School Improvement Plan for Dover-Sherborn High School 2018 – 2019

Initiative	Reasoning	Person(s) Responsible for Implementation	Funding	Timeline	Evidence of Accomplishment
<p>1. Create, foster and implement culturally responsive programs that will inform, educate, support and improve our school community.</p> <p>Strategic priority- Ensure the health and wellbeing of staff and students</p>	<p>Feedback from students, faculty and members of the community indicate that with the current climate that exists in our country with regard to cultural, economic and religious differences, it would benefit our school community to engage in deeper dialogue and exercises to examine how we treat others as well as ways in which we can all become further educated in order to create a safe, inclusive and supportive school climate.</p>	<p>Building-based Administration</p> <p>High School Faculty</p> <p>Central Administration</p> <p>METCO Director</p> <p>Student leaders</p> <p>GSA</p> <p>Women’s Group</p>	<p>DSEF Grants Budget</p>	<p>Continuing initiative</p>	<p>Train a cohort of interested students in conflict mediation and training through the World of Difference Program. These students will run various student programming designed to create a positive school community and acceptance of all.</p> <p>Develop staff based professional development activities for creating culturally responsive classrooms.</p> <p>Increase the number of student meetings of “The Conversation”. A student led</p>

<p>2. Content Review and Research of Mathematics curriculum</p> <p>Strategic Priority- Ensure world class curriculum, instruction and assessment</p>	<p>Recent events in our high school that acknowledge we have work to do with our students in regard to accepting students for who they are as well as having a more inclusive school environment.</p> <p>This is part of the district's curriculum review cycle.</p>	<p>Building-Based Administration Assistant Superintendent for Teaching and Learning</p> <p>DS-Regional Administration Team</p> <p>High School math Department</p>	<p>Budget</p>	<p>August 2018-June 2019</p>	<p>group that openly discusses current topics of concern for students.</p> <p>October of 2018, survey administration, staff, students, and families on perceived needs of mathematics department.</p> <p>November of 2018, review Spring of 2018 Mathematics MCAS results.</p> <p>By April 2019, a report will be written based on review of curriculum road-maps alignment with new</p>
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<p>3.Create, revise and implement a new set of safety plans that address the need for increased safety protocols while still maintaining the campus structure that our school community desires</p> <p>Strategic priority- Maintain and ensure safe, secure, and state of the art facilities)</p>		<p>Central Office Administration</p> <p>High School Administration</p> <p>Director of Facilities</p>	<p>Building and district budget</p>	<p>frameworks with a focus on appropriate pacing, instructional strategies, and assessment tools.</p> <p>By August of 2019 -develop an action plan noting the needs in the area of curriculum, instruction, assessment, leadership and/or professional development.</p> <p>Increased security on the regional campus.</p> <p>Updated and new protocols with regard to evacuation plans, shelter in place, and lockdown procedures.</p> <p>Staff and student training with regard to lockdown and shelter in place procedures</p>
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<p>4. Continue the NEASC accreditation process and a 2020 visit</p> <p>Strategic Priority- Ensure world class curriculum, instruction, and assessment</p> <p>Ensure the health and well being of staff and students</p>	<p>Engage our faculty in the new NEASC accreditation process</p>	<p>High School Steering Committee Faculty and staff</p> <p>Central Office Administration</p>	<p>Building budget</p>	<p>Continuing initiative</p>	<p>Complete our Self study priorities assessment by July 2018</p> <p>Conduct a two day collaborative visit with NEASC officials/volunteers</p> <p>Develop a professional growth plan with specific priorities drawn from self study and collaborative conference</p>
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