



Dover-Sherborn

Regional High School

9 Junction Street

Dover, Massachusetts 02030

Telephone (508) 785-1730

Fax (508) 785-8141

URL: www.doversherborn.org

C.E.E.B Code 220695

Dr. Andrew W. Keough
Superintendent

Elizabeth M. McCoy
Assistant Superintendent

John G. Smith
Headmaster

Ann M. Dever-Keegan
Assistant Headmaster



Email: last name first initial@doversherborn.org

Ellen A. Chagnon
Director of Guidance

Beth A. Hecker
Timothy B. O'Mara
Carol A. Spezzano
Robert L. Williamson
Counselors

Heidi A. Loando
Kara L. McAuliffe
Adjustment Counselors

2018 – 2019 School Profile

Ranked #1 "Best Public High School" by *Boston Magazine*

Dover-Sherborn Regional High School offers the benefits of a top-notch private school education to its public constituents. Consistently ranked among the top public schools in the Commonwealth of Massachusetts and in the nation, Dover-Sherborn has long had a national reputation for academic excellence. This small, comprehensive regional school is located in the town of Dover, about 20 miles west of Boston. It serves the small, semi-rural residential towns of Dover and Sherborn, whose communities strongly support public education and are truly dedicated to educating its youth and inspiring a passion for learning.

The Dover-Sherborn faculty is dedicated to providing students with the skills and knowledge needed in a competitive, global marketplace and with experiences that will assist and encourage them to become future leaders. Dover-Sherborn has cultivated a student/faculty exchange program with Hangzhou, China, and our math and physics teams continually earn top honors at state and regional competitions. Annually over ninety-five percent of our graduates attend four year colleges and universities. To date, all students have passed the required state exit exams, the MCAS.

Mission Statement

Dover-Sherborn High School is a community of learners whose goal is to inspire academic excellence and a commitment to personal and civic responsibility. We engage in the learning process with honesty, creativity, dedication, and respect, and seek to provide an atmosphere of freedom and trust in a safe and nurturing environment.

School Facts

- Dover-Sherborn High School is accredited by the New England Association of Schools and Colleges.
- Ninety-four percent of the Class of 2018 students are continuing their education after graduation.
- The high school serves 679 students in grades 9 through 12 and there are 154 students in the Class of 2019.
- Dover-Sherborn High School subscribes to *Naviance*. Counselors submit all materials electronically, whenever possible, including the end-of-year final transcripts after graduation (June 6th, 2019).
- The Dover-Sherborn Schools participate in the Metropolitan Council for Educational Opportunities (METCO), a voluntary program that brings 40 students from the City of Boston to the Dover, Sherborn, and Dover-Sherborn Regional Schools.
- The Dover Sherborn Public Schools do not discriminate on the basis of race, color, sex/gender, gender identity, religion, national origin, sexual orientation, disability, or homelessness.

Curriculum Information

Though Dover-Sherborn offers three levels of courses in English, mathematics, science, social studies and foreign languages, students are not tracked. Most departments offer a variety of courses that are heterogeneously grouped. Students are expected to enroll in a minimum of 36 credits annually. The schedule is based upon an eight-day rotation. All primary courses (and most electives) meet six times out of the eight day cycle and all classes meet for nearly an hour each. In general, 6 credits are earned for successful completion of a year-long course & 3 credits are earned for successful completion of a semester course. Laboratory sciences may meet up to two additional periods each cycle. Any questions regarding courses listed on a student's transcript should be directed to the Guidance Office or consult our [Program of Studies](#).

Graduation Requirements

In addition to meeting state graduation competency requirements, one hundred forty course credits are required for graduation.

<u>Discipline</u>	<u>Minimum numbers of credits required</u>
English	24 credits
Mathematics	24 credits
Lab Sciences	18 credits
Social Studies (including World & U.S. History)	18 credits
World Language	18 credits
Tech, Engineering & Comp Science and/or Fine & Performing Arts	18 credits
Wellness (Health & Physical Education)	12.5 credits
Community Service	40 hours

*Students must also earn a passing score in all MCAS Graduation/Competency Determination requirements

Grading System

Dover-Sherborn operates on a two semester calendar year that includes four grading terms, plus mid-year and final exams. Senior grade reports are mailed to colleges after the first grading term in mid-November and again, after the first semester during the first weeks of February. The minimum passing grade is 65. GRADES on transcripts and report cards are literal and the numerical equivalents are:

A = 93-100	B+ = 87-89	C+ = 77-79	D = 65-69	P=Pass
A- = 90-92	B = 83-86	C = 73-76	F = Below 65 Failing	F=Fail
	B- = 80-82	C- = 70-72		

Grade Point Average

The Dover-Sherborn GPA is based on a **weighted 4.0 system** and includes only mathematics, science, world language, social studies, English and AP Art courses taken at Dover-Sherborn High School. Summer school courses are not factored into the weighted GPA. The highest attainable weighted GPA is **4.87**. The highest weighted GPA in the Class of **2019** at the end of six semesters is a **4.81**.

	A	A-	B+	B	B-	C+	C	C-	D	F
ADVANCED PLACEMENT	5.00	4.58	4.17	3.75	3.33	2.92	2.50	2.08	1.25	0
HONORS	4.80	4.40	4.00	3.60	3.20	2.80	2.40	2.00	1.20	0
COLLEGE PREPARATORY	4.00	3.67	3.33	3.00	2.67	2.33	2.00	1.67	1.00	0

Policy on Rank-In-Class

With approval of the Dover-Sherborn School Committee, Dover-Sherborn High School does not compute a "Rank-in-Class" for its students.

Counselor Information

Each student's college application is supplemented by a personal letter written by the student's school counselor. This descriptive letter is a comprehensive report that includes teacher feedback, information from student records and reports, and the counselor's personal knowledge of the student. Counselors make every effort to provide accurate student profiles for each senior. Should you have any questions about any student, our counselors welcome the opportunity to speak with you.

Advanced Placement

Fourteen Advanced Placement courses were offered during the 2017-2018 academic year. Advanced Placement courses are typically offered during the junior and senior year and students maximize their educational opportunities within the confines of the master schedule and graduation requirements. *All students receiving Advanced Placement credit are expected to take the AP examination in May.*

In the spring of 2018, 200 students took 501 examinations.

Course: Percent Earning 3 or Higher

Biology	100%
Calculus AB	100%
Calculus BC	100%
Chemistry	100%
English Language and Composition (grade 11)	98%
English Literature (grade 12)	81%
French Language	100%
Latin Vergil	100%
Physics C-Mech	100%
Spanish Language	100%
8Statistics	90%
Studio Art	100%
U.S Government and Politics (grade 12)	93%
U.S. History (grade 11)	98%

2018 Advanced Placement Results

5	187
4	153
3	126
2	29
1	6

2018 Advanced Placement Awards

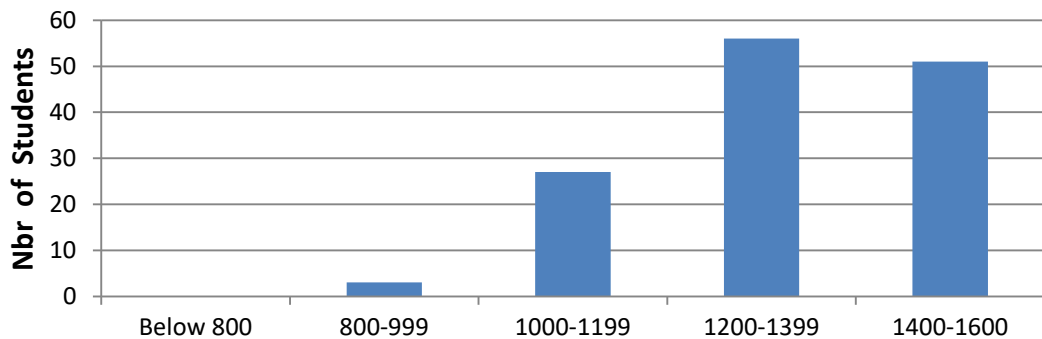
AP National Scholars	8
AP Scholars with Distinction	51
AP Scholars with Honors	19
AP Scholars	<u>39</u>
Total: 117	

College Board Scores

Eighty five percent of the *Class of 2018* took the SAT. Of the students who took the SAT, **78% earned a combined score of over 1200**. The mean of the highest scores achieved by these test takers as calculated in Naviance were as follows:

Class of:	<u>2017</u>	Class of:	<u>2018</u>	<u>2019</u>
Critical Reading	627	Evidence Based Reading & Writing	650	660
Math:	636	Mathematics	640	670
Writing:	627			

RE-DESIGNED SAT Class of 2018



SAT Scores with combined Evidence Based Reading, Writing and Mathematics

ACT Mean for the Class of 2018

English: 28.9 Math: 27.8 Reading: 28.4 Science: 27.3 Composite: 28.2 Test Takers: 74

National Merit Recognition for the Class of 2019

Semi-Finalist: 5 Commended: 12

Dover-Sherborn High School Post-Secondary Plans

	<u>Class of 2016</u>	<u>Class of 2017</u>	<u>Class of 2018</u>
Four -Year College	95%	95%	93%
Two Year College	1%	2%	1%
Other	4%	3%	6%

Class of 2018:

94% attend two and four year colleges & universities

- 46% attend out-of-state private colleges & universities
- 20% attend out-of-state public colleges & universities
- 6% attend MA state colleges & universities
- 21% attend MA private colleges & universities
- 3% attend international colleges & universities
- 1% post graduate program
- 1% plan to attend a GAP year
- 2% other (trade, workforce)

2018 Top Schools Attended

Boston College	7 students
Elon University	7 students
U of Colorado-Boulder	5 students
Northeastern University	5 students
Villanova University	5 students
Boston University	4 students
George Washington	4 students
UMass, Amherst	4 students
Bryant University	3 students
Connecticut College	3 students
University of New Hampshire	3 students
Brown University	2 students

Class of 2018 Partial College and Universities

Babson College	George Washington U	Rensselaer Poly Institute	University of Connecticut
Bentley University	Georgetown University	Rice University	University of Maryland
U of Cincinnati Conserv of Music	Hamilton College	Royal College of Surgeons, Ireland	University of Mass, Amherst
Boston College	Harvard University	Santa Clara University	University of Miami
Boston University	High Point University	Skidmore College	University of Michigan
Bowdoin College	John Hopkins University	Smith College	University of New Hampshire
Brown University	Lafayette College	St. Lawrence University	University of Rhode Island
Bryant University	Lehigh University	Stanford University	University of Pittsburg
Clark University	Louisiana State University	Suffolk University	University of Tennessee
Colby College	Mass College of Art & Design	Syracuse University	University of San Diego
College of Charleston	Massachusetts Institute of Tech	Temple University-Japan	University of South Carolina
College of the Holy Cross	Mc Gill University	Texas Christian University	University of Toronto
Connecticut College	Miami Univ, Oxford	Tufts University	University of Vermont
Dartmouth College	Michigan State University	Tulane University	University of Virginia
Duke University	Middlebury College	Union College	Villanova University
Elon University	New York University	U of California, Davis	Wake Forest University
Fairfield University	Northeastern University	U of California, Los Angeles	Washington U, St. Louis
Florida Gulf Coast U	Providence College	U of California, San Diego	Wellesley College
Framingham State	Quinnipiac University	U of Colorado Boulder	Yale University