

# Chickering School

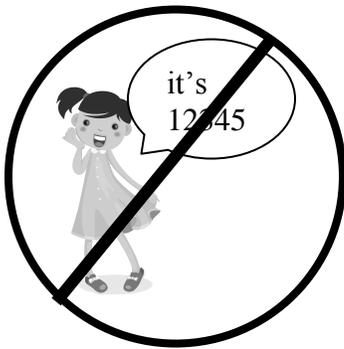
## Responsible Use Internet Agreement

Grade: K & 1



I, \_\_\_\_\_, pledge to follow these rules while using the Internet at school. If I break these rules, I understand that the privilege of using the Internet will be taken away for my own safety.

### Staying Safe on the Internet



**1.**

I will not share my password.  
I will not use someone else's password.



**2.**

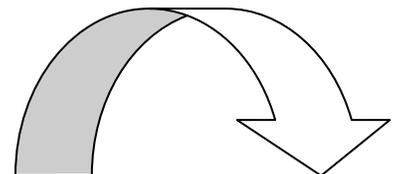
I will only go on a website that my teacher tells me to go on.



last name

**3.**

I will never give out personal information like: my last name, my address, my birthday, my photo, my telephone number, my school.



# Background Information for Adults

DEFINITIONS from Massachusetts General Laws (M.G.L.)

Bullying, as defined in M.G.L. c. 71, § 37O is the repeated use by one or more students of a written, verbal or electronic expression or a physical act or gesture or any combination thereof, directed at a target that:

1. causes physical or emotional harm to the target or damage to the target's property;
2. places the target in reasonable fear of harm to himself or herself or of damage to his or her property;
3. creates a hostile environment at school for the target;
4. infringes on the rights of the target at school; or
5. materially and substantially disrupts the education process or the orderly operation of a school.

Cyberbullying is bullying through the use of technology or electronic devices such as telephones, cell phones, computers and the Internet. It includes, but is not limited to, email, instant messages, text messages and Internet postings. See M.G.L. c. 71, § 37O for the legal definition of cyberbullying.

Hostile environment, as defined in M.G.L. c. 71, § 37O, is a situation in which bullying causes the school environment to be permeated with intimidation, ridicule or insult that is sufficiently severe or pervasive to alter the conditions of a student's education.



Student Signature: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Classroom Teacher: \_\_\_\_\_