

# The Public Schools of Dover and Sherborn

## STRATEGY 2018-2021

### Vision

We will distinguish ourselves through innovative teaching and learning experiences that inspire all students to pursue their individual passion for learning and excellence while we continue to be a nationally recognized, high-performing school system.

### Mission

The Dover Sherborn Schools share in the mission to inspire, challenge and support all students as they discover and pursue their full potential.

### Theory of Action

*If* we are able to successfully inspire, challenge, and provide the necessary supports for all of our students, *then* they will be equipped with the tools necessary to achieve their fullest potential in a rapidly changing society.

### Core Values

The Dover Sherborn Schools commit to the following Core Values:

Commitment to Community  
Equity and Excellence  
Respect and Dignity  
Climate of Care

### Strategic Objectives 2018-2021

<i>Innovative Teaching and Learning</i>	<i>Health and Well-being of Students and Staff</i>	<i>Partnerships with Families and Communities</i>	<i>Safe and Innovative Facilities</i>	<i>Resource Efficiency</i>
Maintain excellence and rigor while adapting best practices and programs to prepare graduates for success in a rapidly changing world	Revise and enhance programs in support of the social-emotional needs of students and staff	Cultivate partnerships with families and community groups to strengthen the support system	Evaluate and adapt facilities and learning spaces to support 21st century learning experiences	Provide the highest quality education in an efficient and productive manner

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Strategic Priorities				
<i>Re-establish a Pre-K-12 Academic Excellence Committee to research "cutting edge" practices and trends in both industry and education across the state, nation, and world</i>	<i>Focus on the social, emotional, and physical well-being of all students</i>	<i>Continually investigate and implement system-wide communication systems that reach families in a timely, professional, and uniform/streamlined fashion</i>	<i>Continue to update systems and structures to ensure the safety of the school community</i>	<i>Maximize sharing of special education staff/resources/programming across the system and continue to refine the FY15 SPED reorganization</i>
<i>Provide professional development activities that foster innovative teaching practices</i>	<i>Provide experiences to support the social emotional needs of staff</i>	<i>Collaborate and support the work of Challenge Success and other parent and community related groups in providing educational and networking opportunities for parents and staff</i>	<i>Review, realign, and upgrade spaces to support 21st century learning</i>	<i>Continuously review current and projected special education needs across the system and develop in-district educational programming and protocols to reduce/eliminate out-of-district placements</i>
<i>Strengthen current curriculum and teaching methods by building upon identified best practices</i>				
<i>Broaden the use of technology to better prepare students for a continually advancing workforce</i>	<i>Review school schedules for opportunities which further support the health and well-being of students</i>			<i>Ensure effective and efficient use of resources</i>
				<i>Investigate additional sources of revenue or cost saving measures annually as part of the budget development process</i>