

**DOVER SHERBORN PUBLIC SCHOOLS
GRANT MANAGEMENT SUMMARY
FISCAL YEAR 2013**

GRANT/SPONSORING AGENCY	FISCAL YEAR	ELIGIBLE DISTRICT(S)	DESCRIPTOR	AMOUNT	REPORTING PERSON(S)	DOCS ON FILE
Title I, Part A (FC 305)	FY' 13		Title I, as reauthorized under the No Child Left Behind Act of 2001, provides resources to local school districts to assist low achieving students in high poverty schools to meet the state's challenging academic standards. Our districts qualify for what is called a Basic Title I Grant, meaning that each district has greater than 10 students in poverty, representing at least a 2% poverty rate for the age 5-17 population.			
		Region		\$34,397 (39% increase from FY12)	Scott Kellett	Yes & Filed
		Dover		\$17,966 (2.4% increase from FY12)	Deb Reinemann	Yes & Filed
		Sherborn		\$11,020 (11% decrease from FY12)	Philip Banios	Yes & Filed
Title II, Part A – Improving Teacher Quality (Mentoring) (FC 140)	FY' 13		The purpose of this federal grant program is to increase student achievement through comprehensive district initiatives that focus on the preparation, training, recruitment, and retention of highly			

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			<p>qualified educators. These initiatives should be aligned with Massachusetts' reform efforts and should help districts meet the NCLB goals and requirements for highly qualified teachers, instructional paraprofessionals in Title I targeted assistance and school-wide programs, and high-quality professional development. The goal is to improve the overall effectiveness of all educators, including administrators, within the district.</p> <p>District allocations are based on a federal formula using census data which factors in population, poverty and student enrollment.</p>			
		Region		\$12,304 (7.43% increase from FY12)	Steve Bliss	Yes & Filed
		Dover		\$7,406 (1% decrease from FY12)	Steve Bliss	Yes & Filed
		Sherborn		\$5,109 (3.35% decrease from FY12)	Steve Bliss	Yes & Filed
Title VI – Part B of ESEA - REAP Grant (Rural Educational Achievement Program)	FY' 12- FY' 13					

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		Sherborn		\$52,095	Barbara Brown	Yes & Filed
IDEA Special Education (FC 240)	FY' 13		The purpose of this federal entitlement grant program is to provide funds to ensure that eligible students with disabilities receive a free and appropriate public education that includes special education and related services designed to meet their individual needs. During FY2010, districts are encouraged to coordinate activities funded through this federal special education entitlement grant program with activities funded through the ARRA-IDEA grant program, Fund Code: 760.			
		Region		\$237,576 (2.69% increase from FY12)	Jerry Schimmel	Yes & Filed
		Dover		\$138,808 (2.98% decrease from FY12)	Marla Colarusso	Yes & Filed
		Sherborn		\$74,624 (5.29% decrease from FY12)	Terry Green	Yes & Filed
Special Education: Program Improvement	FY' 13		The purpose of this federal grant program is to fund professional development			

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(FC 274)			activities that will improve the skills and capacity of educators to meet the diverse needs of students with disabilities and to promote inclusive practices across all settings.			
		Region		\$13,675	Jerry Schimmel	
		Dover		\$3,842	Marla Colarusso	Yes & Filed
		Sherborn		\$2,928	Terry Green	Yes & Filed
Early Childhood (FC 262)	FY' 13		<p>The Early Childhood Special Education Allocation funds are supplemental Federal funds (Section 619, Part B of IDEA) to provide school systems with funding to support 3, 4, and 5 year-old children with disabilities in high-quality programs across settings following the federal and state requirements for inclusive environments. The Department of Early Education and Care (EEC) collaborates with the Department of Elementary and Secondary Education's (ESE) Special Education Policy and Planning (SEPP) unit on the indicators in the Massachusetts State Performance Plan (http://www.doe.mass.edu/sped/spp/full.doc) and will report on the four indicators related to early childhood:</p> <ul style="list-style-type: none"> • inclusion and Least Restrictive 			

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			<p>Environment (LRE) (Indicator #6),</p> <ul style="list-style-type: none"> • measuring preschool outcomes (Indicator #7), • family involvement (Indicator #8), and • transition from Part C/Early Intervention (Indicator #12). <p>Districts' responses will be a main source of data to respond to the State Performance Plan (SPP) for early childhood. Grantees' participation is critical to measuring federal, state and local progress.</p>			
		Dover		\$8,318	Marla Colarusso	Yes & Filed
		Sherborn		\$2,492	Terry Green	Yes & Filed
Early Childhood Special Education Program Improvement (FC298)	FY'13		The purpose of this federal grant program is to support school district activities to ensure that eligible children with disabilities, ages 3-5, receive a free and appropriate public education that includes special education and related services designed to meet their individual needs and is provided in natural/least restrictive environments.			
		Dover		\$2,500	Marla	Yes &

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		Sherborn		\$2,500	Colarusso Terry Green	Filed Yes & Filed
Academic Support Services – School Year (FC 632/625)	FY' 13		<p>The goal of this state-funded grant program is to enhance academic support services for the following students:</p> <ol style="list-style-type: none"> 1. members of the classes of 2010-2013 who scored at the <i>warning/failing</i> or <i>needs improvement performance</i> level on their most recent MCAS in English language arts or mathematics; or who scored at the <i>warning/failing</i> level on their most recent science MCAS; and 2. members of the class of 2014 (in Summer 2010 programs) who scored at the <i>warning</i> or <i>needs improvement</i> performance level on their most recent MCAS in English language arts or mathematics; or who scored at the <i>warning/failing</i> level on their most recent science MCAS <p>These services are to supplement currently funded local, state, and federal programs.</p>			
		Region	School-year FC 632	\$1,850	Charlie Chicklis	Yes & Filed

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		Region	Summer FC 625	\$1,350	Monique Marshall-Veale	Yes & Filed
Massachusetts Cultural Council Artist-Residence Grant (Dover Cultural Council)	FY' 13	Dover	STARS Residencies (Students and Teachers Working with Artists, Scientists, and Scholars) provide grants of \$500-\$5,000 to schools to support creative learning residencies of three days or more in the arts, sciences, and humanities. They are an important part of the MCC's Creative Minds Initiative. Artist-in-residence 2012-13: TBA	\$		
Massachusetts Cultural Council Artist-in-Residence Grant (Dover & Sherborn Cultural Councils)	FY' 13	Region	Guest artist TBA at the Jazz Spectrum Concert on the evening of TBA. (\$1,000 from Dover Cultural Council; \$500 from Sherborn Cultural Council.)	\$		
Massachusetts Cultural Council (Dover Cultural Council)	FY' 12	Region	The Robotics Club	\$450	Lindsey Li	Yes & Filed
METCO	FY' 12		The purpose of the state-funded METCO Program is to expand educational opportunities, increase diversity, and reduce racial isolation by permitting students in Boston and Springfield to attend public schools in other communities that have agreed to participate. The METCO program provides students of participating school			

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			districts the opportunity to experience the advantages of learning and working in a racially, ethnically, and linguistically diverse setting.			
		Region		\$111,722 (2.3% increase from FY12)	Claire Toohey	Yes & Filed
		Dover		\$37,584 (13% increase from FY12)	Claire Toohey	Yes & Filed
		Sherborn		\$34,452 (4.8% decrease from FY12)	Claire Toohey	Yes & Filed
NSF Engineering Research Center	FY' 11- FY' 12	Region		\$42,000	Claire Jackson	Yes & Filed
Title II-D Enhancing Education Through Technology: Project ABLE (Achieving Blended Learning Environments)	FY' 10- FY' 11	ACCEPT & DESE / Region	A 2-year professional development grant awarded to ACCEPT by the DESE to support the development of rich blended learning environments in STEM related courses	\$250K <i>(Collaborative grant funded through August, 2011)</i>	Jean Conkey Susan Rees	

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PART I: INSTITUTIONAL GRANT SUMMARY TOTALS

Grant	Dover	Sherborn	Region	Total
Title I (FC 305)	\$17,966	\$11, 020	\$34,397	\$63,383
Title II-A (FC 140)	\$7,406	\$5,109	\$12,304	\$24,819
Title VI - REAP	--	\$43,000	--	\$43,000
Special Education IDEA (FC 240)	\$138,808	\$74,624	\$237,576	\$451,008
Early Childhood (FC 262)	\$8,318	\$2,492	--	\$10,810
Academic Support (FC 632)	--	--	\$1,850	\$1,850
Academic Support (FC 625)	--	--	\$1,350	\$1,350
Special Education: Program Improvement (FC 274)	\$3,842	\$2,928	\$13,675	\$20,445
Early Childhood Special Ed Improvement (FC298)	\$2,500	\$2,500	--	\$5,000
METCO (FC 317)	\$37,584	\$34,452	\$111,722	\$183,758

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TOTALS	\$216,424 <i>(FY'12 = \$263,984)</i> <i>(FY'11 = \$311,920)</i> <i>(FY'10 = \$317,297)</i>	\$176,125 <i>(FY'12 = \$226,405)</i> <i>(FY'11 = \$242,003)</i> <i>(FY'10 = \$234,595)</i>	\$412,874 <i>(FY'12 = \$489,116)</i> <i>(FY'11 = \$537,508)</i> <i>(FY'10 = \$517,067)</i>	\$805,423 <i>(FY'12 = \$979,505)</i> <i>(FY'11 = \$1,091,431)</i> <i>(FY'10 = \$1,068,959)</i>

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PART II: COLLABORATIVE AND EXTERNAL GRANT SUMMARY TOTALS

Sponsoring Agency	Grant Title	Grant Amount
ACCEPT	Title II-D Enhancing Education Through Technology: Project ABLE (Achieving Blended Learning Environments)	Amount: \$0 Status: \$250K initial award approved and expended in FY11. ACCEPT is applying for new round of funding for FY12.
Transportation Investment Generating Economic Recovery (TIGER) Grant (Pine Hill Lane)	DOT is authorized to award \$600 million in TIGER II Discretionary Grants pursuant to Title I (Department of Transportation) of the FY 2010 Appropriations Act (Pub. L. 111-117, Dec. 16, 2009). This appropriation is similar, but not identical to the appropriation for the Transportation Investment Generating Economic Recovery, or "TIGER Discretionary Grant", program authorized and implemented pursuant to the American Recovery and Reinvestment Act of 2009 (the "Recovery Act"). Because of the similarity in program structure and	Amount: \$1M Status: Pending Time Line:

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	objectives, DOT is referring to the grants for National Infrastructure Investments under the FY 2010 Appropriations Act as “TIGER II Discretionary Grants”. As with the TIGER program, funds for the TIGER II program are to be awarded on a competitive basis for projects that will have a significant impact on the Nation, a metropolitan area or a region.	
National Math Center in partnership with Worcester Polytechnic Institute (WPI)	This grant was sought in tandem with the U.S. DOE’s Investing in Innovation (i3) Grant, with the idea that funds could be used to begin offering ASSISTment training in schools in the event that the i3 grant was denied.	Amount: \$500K Status: Approved and active Time Line:
Massachusetts Cultural Council Grants	Dover & Sherborn Cultural Councils: Artist-in Residence: Leon Mobley \$650 Artist-in-Residence: <i>Elizabeth!</i> \$1,500 Robotics Club \$450	\$2,600
TOTAL <i>(Reflects approved grants only)</i>		\$502,600