

**DOVER SHERBORN PUBLIC SCHOOLS  
GRANT MANAGEMENT SUMMARY  
FISCAL YEAR 2011**

<b>GRANT/SPONSORING AGENCY</b>	<b>FISCAL YEAR</b>	<b>ELIGIBLE DISTRICT(S)</b>	<b>DESCRIPTOR</b>	<b>AMOUNT</b>	<b>REPORTING PERSON(S)</b>	<b>DOCS ON FILE</b>
Title I, Part A (FC 305)	FY' 11		Title I, as reauthorized under the No Child Left Behind Act of 2001, provides resources to local school districts to assist low achieving students in high poverty schools to meet the state's challenging academic standards.			
		Region		\$26,268 (.5% increase from FY10)	Betsey Malone	Yes & Filed
		Dover		\$15,325 (5% reduction from FY10)	Deb Reinemann	Yes & Filed
		Sherborn		\$10,275 (9% reduction from FY10)	Tricia Clifford	Yes & Filed
Title II, Part A – Improving Teacher Quality (Mentoring) (FC 140)	FY' 11		The purpose of this federal grant program is to increase student achievement through comprehensive district initiatives that focus on the preparation, training, recruitment, and retention of highly qualified educators. These initiatives should be aligned with Massachusetts' reform efforts and should help districts meet the NCLB goals and requirements for highly qualified teachers, instructional paraprofessionals in Title I targeted assistance and schoolwide programs, and high-quality professional development.			

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			<p>The goal is to improve the overall effectiveness of all educators, including administrators, within the district.</p> <p>District allocations are based on a federal formula using census data which factors in population, poverty and student enrollment.</p>			
		Region		\$14,477 (3% increase from FY10)	Steve Bliss	Yes & Filed
		Dover		\$9,120 (1% reduction from FY10)	Steve Bliss	Yes & Filed
		Sherborn		\$6,412 (.003% reduction from FY10)	Steve Bliss	Yes & Filed
Title II, Part D – Enhancing Education Through Technology (FC 160)	FY'11		<p>This federal grant program is:</p> <ol style="list-style-type: none"> <li>1. intended to help school districts improve student achievement through the use of technology in their schools;</li> <li>2. designed to assist students in becoming technologically literate by the end of eighth grade; and to encourage high quality professional development that uses research-based instructional strategies to integrate technology</li> </ol>			

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			effectively into the instruction.  District allocations are based on a federal formula using census data which factors in population, poverty and student enrollment.			
		Region		\$389	Steve Bliss	No – awaiting DESE grant approval
		Dover		\$289	Steve Bliss	No – awaiting DESE grant approval
		Sherborn		\$182	Steve Bliss	No – awaiting DESE grant approval
Title VI – Part B of ESEA - REAP Grant (Rural Educational Achievement Program)	FY'10- FY'11					
		Sherborn		\$52,542	Veronica Kenney	Yes & Filed
IDEA Special Education	FY'11		The purpose of this federal entitlement grant program is to provide funds to			

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(FC 240)			ensure that eligible students with disabilities receive a free and appropriate public education that includes special education and related services designed to meet their individual needs. During FY2010, districts are encouraged to coordinate activities funded through this federal special education entitlement grant program with activities funded through the ARRA-IDEA grant program, Fund Code: 760.			
		Region		\$229,070	Paul Haughey	Yes & Filed
		Dover		\$143,978	Denise O'Connell	Yes & Filed
		Sherborn		\$81,481	Terry Green	Yes & Filed
Early Childhood (FC 262)	FY' 11		The Early Childhood Special Education Allocation funds are supplemental Federal funds (Section 619, Part B of IDEA) to provide school systems with funding to support 3, 4, and 5 year-old children with disabilities in high-quality programs across settings following the federal and state requirements for inclusive environments. The Department of Early Education and Care (EEC) collaborates with the Department of Elementary and Secondary Education's (ESE) Special Education Policy and Planning (SEPP) unit on the indicators			

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			<p>in the Massachusetts State Performance Plan (<a href="http://www.doe.mass.edu/sped/spp/full.doc">http://www.doe.mass.edu/sped/spp/full.doc</a>) and will report on the four indicators related to early childhood:</p> <ul style="list-style-type: none"> <li>• inclusion and Least Restrictive Environment (LRE) (Indicator #6),</li> <li>• measuring preschool outcomes (Indicator #7),</li> <li>• family involvement (Indicator #8), and</li> <li>• transition from Part C/Early Intervention (Indicator #12).</li> </ul> <p>Districts' responses will be a main source of data to respond to the State Performance Plan (SPP) for early childhood. Grantees' participation is critical to measuring federal, state and local progress.</p>			
		Dover		\$8,341	Denise O'Connell	Yes & Filed
		Sherborn		\$2,511	Terry Green	Yes & Filed
Academic Support Services – School Year (FC 632/625)	FY' 11		<p>The goal of this state-funded grant program is to enhance academic support services for the following students:</p> <ol style="list-style-type: none"> <li>1. members of the classes of 2010-2013 who scored at the <i>warning/failing</i> or</li> </ol>			

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			<p><i>needs improvement performance</i> level on their most recent MCAS in English language arts or mathematics; or who scored at the <i>warning/failing</i> level on their most recent science MCAS; and</p> <p>2. members of the class of 2014 (in Summer 2010 programs) who scored at the <i>warning</i> or <i>needs improvement</i> performance level on their most recent MCAS in English language arts or mathematics; or who scored at the <i>warning/failing</i> level on their most recent science MCAS</p> <p>These services are to supplement currently funded local, state, and federal programs.</p>			
		Region		\$3,300	Betsey Malone	Yes & Filed
ARRA Grant (FC 760)	FY'11		The overall purposes of the ARRA federal grant programs are to fund activities that will advance ARRA's short-term economic goals by investing quickly to save and create jobs and to fund activities that support ARRA's long-term economic goals by: investing wisely; funding activities designed to strengthen education; drive reforms; and improve results for students.			
		Region		\$132,440	Paul Haughey	Yes & Filed
		Dover		\$80,635 (K-5)	Denise	Yes &

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					O'Connell	Filed
		Sherborn		\$54,414 (K-5)	Terry Green	Yes & Filed
ARRA State Fiscal Stabilization Fund (FC 780-B)	FY'11		<p>The State Fiscal Stabilization Fund (SFSF) program, which is funded through the American Recovery and Reinvestment Act (ARRA) of 2009, is a one-time appropriation the U.S. Department of Education (ED) is awarding to Governors to help stabilize state and local budgets in order to minimize and avoid reductions in education and other essential services. In FY11, the governor and legislature are using SFSF grants to offset reductions in Chapter 70 funding for all operating districts.</p> <p><i>*As SFSF funds must be used in FY'11, we applied for use of the local schools' funds to off-set transportation, and the use of the region's funds to off-set healthcare costs.</i></p>			
		Region		\$7,260	Steve Bliss	Yes & Filed
		Dover		\$3,212	Steve Bliss	Yes & Filed
		Sherborn		\$2,669	Steve Bliss	Yes & Filed

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ARRA Grant 762 (Early Childhood)	FY' 11		American Recovery and Reinvestment Act (ARRA/IDEA Part B) is to fund activities that will advance ARRA's short-term economic goals by investing quickly to save and create jobs and to fund activities that support ARRA's long-term economic goals by: investing wisely; funding activities designed to strengthen education; drive reforms; and improve results for students.			
		Dover		\$3,144 (Pre-K)	Denise O'Connell	Yes & Filed
		Sherborn		\$2,121 (Pre-K)	Terry Green	Yes & Filed
Education Jobs Fund Program (US DOE FC 206)	FY' 11		The Education Jobs Fund Program (Ed Jobs) is a new, one-time appropriation the U.S. Department of Education (ED) is awarding to Governors to save or create education jobs for the 2010-2011 school year. Jobs funded under this program include those that provide educational and related services for early childhood, elementary, and secondary education. A school district must use its funds only for compensation and benefits, and other expenses, such as support services, necessary to retain existing employees, to recall or rehire former employees, and to hire new employees, in order to provide			



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			<p>early childhood, elementary, or secondary educational and related services. For purposes of this program, the phrase "compensation and benefits, and other expenses, such as support services" includes, among other things, salaries, performance bonuses, health insurance, retirement benefits, incentives for early retirement, pension fund contributions, tuition reimbursement, student loan repayment assistance, transportation subsidies, and reimbursement for childcare expenses.</p> <p><i>* As the Ed Jobs funds may be used in FY'12 (less an automatic initial payment in FY'11), we applied for use of the remaining funds to be used towards administrators' salaries in FY'12.</i></p>			
		Region		\$106,168 (Receiving only \$13,271 in FY'11)	Steve Bliss	Yes & Filed
		Dover		\$48,386 (Receiving only \$5,549 in FY'11)	Steve Bliss	Yes & Filed
		Sherborn		\$39,428 (Receiving only \$4,522 in FY'11)	Steve Bliss	Yes & Filed

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Race to the Top (RTTT)			Massachusetts is one of 12 winning states in the national Race to the Top competition, funded by the U.S. Department of Education to promote reform in four areas: standards and assessments, great teachers and leaders, school turnaround and data systems. As part of its RTTT application, Massachusetts set specific goals for improving outcomes and reducing gaps in student performance, high school graduation, and college enrollment by 2014.			
		Region		\$0	N/A	MOU not endorsed
		Dover		\$0 (Grant of \$5,854 not pursued)	Terry Nugent	Not pursued
		Sherborn		\$0 (Grant of \$4,082 not pursued)	Steve Bliss	Not pursued
Massachusetts Cultural Council – STARS Residencies Grant	FY' 11	Dover	STARS Residencies (Students and Teachers Working with Artists, Scientists, and Scholars) provide grants of \$500-\$5,000 to schools to support creative learning residencies of three days or more in the arts, sciences, and humanities. They are an important part of the MCC's Creative Minds Initiative.	\$1,900	Terry Nugent/Steve Bliss	Yes & Filed

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METCO	FY' 11		The purpose of the state-funded METCO Program is to expand educational opportunities, increase diversity, and reduce racial isolation by permitting students in Boston and Springfield to attend public schools in other communities that have agreed to participate. The METCO program provides students of participating school districts the opportunity to experience the advantages of learning and working in a racially, ethnically, and linguistically diverse setting.			
		Region		\$111,722	Claire Toohey	Yes & Filed
		Dover		\$40,716	Claire Toohey	Yes & Filed
		Sherborn		\$25,056	Claire Toohey	Yes & Filed
NSF Engineering Research Center	FY' 11	Region		\$42,000	Claire Jackson	Yes & Filed
Title II-D Enhancing Education Through Technology: Project ABLE (Achieving Blended Learning Environments)	FY' 10- FY' 11	ACCEPT & DESE / Region	A 2-year professional development grant awarded to ACCEPT by the DESE to support the development of rich blended learning environments in STEM related courses	\$250K <i>(Collaborative grant funded through August, 2011)</i>	Jean Conkey Susan Rees	

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**PART I: INSTITUTIONAL GRANT SUMMARY TOTALS**

<b>TOTALS</b>	<b>Dover</b>	<b>Sherborn</b>	<b>Region</b>	<b>Total</b>
Title I (FC 305)	\$15,325	\$10,275	\$26,268	<b>\$51,868</b>
Title II-A (FC 140)	\$9,120	\$6,412	\$14,477	<b>\$30,009</b>
Title II-D	\$0	\$0	\$0	<b>\$0</b>
Title VI - REAP	--	\$52,542	--	<b>\$52,542</b>
Special Education IDEA (FC 240)	\$143,978	\$81,481	\$229,070	<b>\$454,529</b>
Early Childhood (FC 262)	\$8,341	\$2,511	--	<b>\$10,852</b>
Academic Support - 632	--	--	\$3,300	<b>\$3,300</b>
ARRA (FC 760)	\$80,635	\$54,414	\$132,440	<b>\$267,489</b>
ARRA Early Childhood (FC 762)	\$3,144	\$2,121	--	<b>\$5,265</b>
ARRA State Fiscal Stabilization Funds	\$3,212	\$2,669	\$7,260	<b>\$13,141</b>

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(FC 780-B)				
METCO (FC 317)	\$40,716	\$25,056	\$111,722	<b>\$177,494</b>
Ed Jobs Fund (FC 206)	\$5,549 (Grant of 48,386: Remainder ear-marked for FY12)	\$4,522 (Grant of 39,428: Remainder ear-marked for FY12)	\$13,271 (Grant of 106,168: Remainder ear-marked for FY12)	<b>\$23,342</b>
Race to the Top (RTTT)	\$0 (Grant of \$5,854 not pursued)	\$0 (Grant of \$4,082 not pursued)	\$0 (Grant was never pursued)	<b>\$0</b>
Massachusetts Cultural Council – STARS Residencies Grant	\$1,900	\$0	\$0	<b>\$1,900</b>
<b>TOTALS</b>	<b>\$311,920</b> <i>(FY'10 = \$317,297)</i>	<b>\$242,003</b> <i>(FY'10 = 234,595)</i>	<b>\$537,508</b> <i>(FY'10 = 517,067)</i>	<b>\$1,091,431</b> <i>(FY'10 = 1,068,959)</i>

**PART II: COLLABORATIVE AND EXTERNAL GRANT SUMMARY TOTALS**

Sponsoring Agency	Grant Title	Grant Amount
ACCEPT	Title II-D Enhancing Education Through Technology: Project ABLE (Achieving	Amount: \$250K Status: Approved and active

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	Blended Learning Environments)	Time Line: Thru Aug. 2011
<p><b>Transportation Investment Generating Economic Recovery (TIGER) Grant (Pine Hill Lane)</b></p>	<p>DOT is authorized to award \$600 million in TIGER II Discretionary Grants pursuant to Title I (Department of Transportation) of the FY 2010 Appropriations Act (Pub. L. 111-117, Dec. 16, 2009). This appropriation is similar, but not identical to the appropriation for the Transportation Investment Generating Economic Recovery, or “TIGER Discretionary Grant”, program authorized and implemented pursuant to the American Recovery and Reinvestment Act of 2009 (the “Recovery Act”). Because of the similarity in program structure and objectives, DOT is referring to the grants for National Infrastructure Investments under the FY 2010 Appropriations Act as “TIGER II Discretionary Grants”. As with the TIGER program, funds for the TIGER II program are to be awarded on a competitive basis for projects that will</p>	<p><b>Amount: \$1M Status: Pending Time Line:</b></p>

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	have a significant impact on the Nation, a metropolitan area or a region.	
National Math Center in partnership with Worcester Polytechnic Institute (WPI)	This grant was sought in tandem with the U.S. DOE's Investing in Innovation (i3) Grant, with the idea that funds could be used to begin offering ASSISTment training in schools in the event that the i3 grant was denied.	Amount: \$500K Status: Approved and active Time Line:
<b>TOTAL</b> <i>(Reflects approved grants only)</i>		<b>\$750K</b>