

**DOVER SHERBORN PUBLIC SCHOOLS
PROFESSIONAL DEVELOPMENT -EARLY RELEASE SCHEDULE
2011-12**

CHICKERING		PINE HILL		REGION		
					<i>Middle School</i>	<i>High School</i>
August 29, 2011 (Full Day)	AM-System-Wide Meeting PM-Everyday Math Training Day (SG 1)	August 29, 2011	AM-System-Wide Meeting PM-Rdg. Assessment Training: Fountas & Pinnel	August 29, 2011	AM-System-Wide Meeting	AM-System-Wide Meeting PM-*See Below for Department Specific Agendas
August 30, 2011 (Full Day)		August 30, 2011	PM-Vocab Training: Words Their Way (Gr. 3-5) <i>(Gr. 2 Words Their Way Training Date TBA)</i> Technology Session: IWB Training (Grs. K-2)	August 30, 2011	* See Below for Department Specific Agendas	* See Below for Department Specific Agendas
September 7, 2011	Curriculum Team Meetings (Math, ELA, Science, Social Studies, and Social Competency) (SG 1, 5) Health-PE Curriculum Work Session Music Curriculum Work Session	September 7, 2011	Sharing About Kids: Combined Grade-Level Clusters (SG 3) Health-PE Curriculum Work Session Music Curriculum Work Session			
September 21, 2011	Writing: All-School Writing Assessment (SG 1) Health-PE Curriculum Work Session Music Curriculum Work Session	September 21, 2011	Technology: Universal Design (SG 1, 2, 3, 5)			
October 5, 2011	Executive Functioning: Sara Ward (SG 3, 5)	October 5, 2011	Technology Session: 4 Areas of Training (SG 2, 5) Health-PE Curriculum Work Session			
October 19, 2011	Category 1 Session 1: 12-3 Skillful Teacher Session 1: 8-3 Technology Connect EDM (SG 1,2) Health-PE Curriculum Work Session Music Curriculum Work Session Nurses: Research conversion to Aspen Health Module	October 19, 2011	Technology Session: IWB Training (SG 2, 5) Category 1 Session 1:12-3 Skillful Teacher Session 1: 8-3 Health-PE Curriculum Work Session Music Curriculum Work Session Nurses: Research conversion to Aspen Health Module	October 19, 2011	Category 1 Session 1: 12-3 Skillful Teacher Session 1: 8-3 Health-PE Curriculum Work Session Music Curriculum Work Session Nurses: Research conversion to Aspen Health Module	Category 1 Session 1: 12-3 Skillful Teacher Session 1: 8-3 Health-PE Curriculum Work Session Music Curriculum Work Session Nurses: Research conversion to Aspen Health Module
November 2, 2011	Curriculum Team Meetings (Math, ELA, Science, Social Studies, and Social Competency) (SG 1, 5) Health-PE Curriculum Work Session	November 2, 2011	Technology Session: IWB Training (SG 2, 5)			
November 16, 2011	Writing: All-School Writing Rubrics & EMPOWER (SG 1, 5) Health-PE Curriculum Work Session Music Curriculum Work Session	November 16, 2011	Curriculum Teams: #1 (SG 1, 5) Health-PE Curriculum Work Session Music Curriculum Work Session			
November 23, 2011	Early Release for Thanksgiving Recess	November 23, 2011	Early Release for Thanksgiving Recess	November 23, 2011	Early Release for Thanksgiving Recess	Early Release for Thanksgiving Recess

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November 28, 2011 (Full Day)	Full System-wide PD Day Category 4 Session 3: 8-11 Category 1 Session 2: 12-3 Skillful Teacher Session 2: 8-3 EMI Training Session 1: 8-3 Executive Functioning - Elementary: 12-3 Dr. Goldstein Executive Functioning - Secondary: 8-11 Dr. Goldstein Language-Based Disabilities Training - Elementary: 8-11 Language-Based Disabilities Training - Secondary: 12-3 Nurses: Protocol, Concussion and BMI Work DS STEM Leadership Team: 8-11	November 28, 2011	Full System-wide PD Day Category 4 Session 3: 8-11 Category 1 Session 2: 12-3 Skillful Teacher Session 2: 8-3 EMI Training Session 1: 8-3 Executive Functioning - Elementary: 12-3 Dr. Goldstein Executive Functioning - Secondary: 8-11 Dr. Goldstein Language-Based Disabilities Training - Elementary: 8-11 Language-Based Disabilities Training - Secondary: 12-3 Nurses: Protocol, Concussion and BMI Work DS STEM Leadership Team: 8-11	November 28, 2011	Full System-wide PD Day Category 4 Session 3: 8-11 Category 1 Session 2: 12-3 Skillful Teacher Session 2: 8-3 EMI Training Session 1: 8-3 Executive Functioning - Elementary: 12-3 Dr. Goldstein Executive Functioning - Secondary: 8-11 Dr. Goldstein Language-Based Disabilities Training - Elementary: 8-11 Language-Based Disabilities Training - Secondary: 12-3 Nurses: Protocol, Concussion and BMI Work DS STEM Leadership Team: 8-11	Full System-wide PD Day Category 4 Session 3: 8-11 Category 1 Session 2: 12-3 Skillful Teacher Session 2: 8-3 EMI Training Session 1: 8-3 Executive Functioning - Elementary: 12-3 Dr. Goldstein Executive Functioning - Secondary: 8-11 Dr. Goldstein Language-Based Disabilities Training - Elementary: 8-11 Language-Based Disabilities Training - Secondary: 12-3 Nurses: Protocol, Concussion and BMI Work DS STEM Leadership Team: 8-11
December 7, 2011	Parent-Guardian Conferences Health-PE Curriculum Work Session Music Curriculum Work Session	December 7, 2011	Parent-Guardian Conferences Health-PE Curriculum Work Session Music Curriculum Work Session			
December 14, 2011	Parent-Guardian Conferences Health-PE Curriculum Work Session Music Curriculum Work Session	December 14, 2011	Parent-Guardian Conferences Health-PE Curriculum Work Session Music Curriculum Work Session	December 14, 2011	MS Parent-Guardian Conferences	*See Below for Department Specific Agendas
January 11, 2012	Executive Functioning: Sara Ward (SG 3, 5)	January 11, 2012	Curriculum Teams #2 (SG 1, 5)			
January 25, 2012	Curriculum Team Meetings (Math, ELA, Science, Social Studies, and Social Competency) (SG 1, 5) Health-PE Curriculum Session Work Music Curriculum Work Session	January 25, 2012	Grade Level Project Development (SG 1, 2, 5) Health-PE Curriculum Work Session Music Curriculum Work Session			
February 1, 2012	EMI Training Session 2: 12-3 Math Assessment Review (SG 1) Health-PE Curriculum Session Work Music Curriculum Work Session	February 1, 2012	EMI Training Session 2: 12-3 Grade Level Project Development (SG 1, 2, 5) Health-PE Curriculum Work Session Music Curriculum Work Session		EMI Training Session 2: 12-3	EMI Training Session 2: 12-3
February 15, 2012	EMI Training Session 3: 12-3 Category 1 Session 3: 12-3 Skillful Teacher Session 3: 8-3 ELA Assessment Work Health-PE Curriculum Session Work Music Curriculum Work Session	February 15, 2012	EMI Training Session 3: 12-3 Category 1 Session 3: 12-3 Grade Level Project Development (SG 1, 2, 5) Skillful Teacher Session 3: 8-3 Health-PE Curriculum Work Session Music Curriculum Work Session	February 15, 2012	EMI Training Session 3: 12-3 Category 1 Session 3: 12-3 Skillful Teacher Session 3: 8-3	EMI Training Session 3: 12-3 Category 1 Session 3: 12-3 Skillful Teacher Session 3: 8-3

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March 7, 2012	Skillful Teacher Session 4: 8-3 Health-PE Curriculum Work Session Music Curriculum Work Session	March 7, 2012	Grade Level Project Development (SG 1, 2, 5) Skillful Teacher Session 4: 8-3 Health-PE Curriculum Work Session Music Curriculum Work Session		Skillful Teacher Session 4: 8-3	Skillful Teacher Session 4: 8-3
March 21, 2012	Parent-Guardian Conferences Health-PE Curriculum Work Session Music Curriculum Work Session	March 21, 2012	Parent-Guardian Conferences Health-PE Curriculum Work Session Music Curriculum Work Session			
March 28, 2012	Parent-Guardian Conferences Health-PE Curriculum Work Session Music Curriculum Work Session	March 28, 2012	Parent-Guardian Conferences Health-PE Curriculum Work Session Music Curriculum Work Session	March 28, 2012	* See below for Department Specific Agendas	* See below for Department Specific Agendas
April 11, 2012	Category 1 Session 4: 12-3 Skillful Teacher Session 5: 8-3 Executive Functioning: Sara Ward (SG 3, 5)	April 11, 2012	Category 1 Session 4: 12-3 Grade Level Project Development (SG 1, 2, 5) Skillful Teacher Session 5: 8-3	April 11, 2012	Category 1 Session 4: 12-3 Skillful Teacher Session 5: 8-3	Category 1 Session 4: 12-3 Skillful Teacher Session 5: 8-3
April 25, 2012	Curriculum Team Meetings (Math, ELA, Science, Social Studies, and Social Competency) (SG 1, 5) Health-PE Curriculum Work Session Music Curriculum Work Session	April 25, 2012	Curriculum Teams #3 (SG 1, 5) Health-PE Curriculum Work Session Music Curriculum Work Session			
May 9, 2012	Skillful Teacher Session 6: 8-3 Class Lists	May 9, 2012	Curriculum Teams #4 (SG 1, 5) Skillful Teacher Session 6: 8-3		Skillful Teacher Session 6: 8-3	Skillful Teacher Session 6: 8-3
May 23, 2012	TBD	May 23, 2012	Technology Session: Share Lessons (SG 2, 5)	May 11, 2012	* See below for Department Specific Agendas	* See below for Department Specific Agendas
June 6, 2012	Transition Meetings	June 6, 2012	Technology Session: Share Lessons (SG 2, 5)			
June 13, 2012	CPT Meetings	June 13, 2012	Class Lists			
<i>Notes:</i>						
<i>August 29th & 30th, and November 28th are (full) no schools days. The other dates listed are early release days for each respective district.</i>						
<i>PD activities appearing in colored font apply to all three districts and meet on several days throughout the year.</i>						

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					* MIDDLE SCHOOL DEPARTMENT-SPECIFIC AGENDAS	* HIGH SCHOOL DEPARTMENT-SPECIFIC AGENDAS
					Science Department <ul style="list-style-type: none"> • Streamline existing lab report formats into a spiraling, common format • Continue curriculum revision to include more spiraling and MCAS topic review • Create and implement a comprehensive, common science final for each grade • Introduce Academic Word List terms in each grade • Engage in Phase 2 and 3 of curriculum revision • Review assessment data and make curriculum changes as needed • Resume conversation about grading and homework in all grades 	Science Department <ul style="list-style-type: none"> • Curriculum work/review of assessment data • Integrate new lab activities • Incorporate information from the AP Chemistry Institute into the chemistry curriculum • Work on design projects to replace the guitar lab • Review assessment data (Heather Ayres will be meeting with staff during the year) and revise curricula • ENOBoard training
					Math Department <ul style="list-style-type: none"> • Analyze recently released MCAS test data and execute action plan aimed at addressing AYP status. • Engage in Phase 2 assessment work including updating unit assessments to include cumulative review and essential questions. Pilot alternate forms of assessment. • Engage in Phase 3 of curriculum revision addressing learning activities articulation. 	Math Department <ul style="list-style-type: none"> • Curriculum work/review of assessment data • Analyze recently released test data including SAT, AP, & MCAS • Review Common Core Standards (CCS) in mathematics • Implement curriculum changes, as needed, based on data analysis and CCS review

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					Social Studies Department <ul style="list-style-type: none"> • Establish protocols for common grading of student writing through best practice showcases, and through grade-level/partner and department-wide student writing swaps • Resume discussion and pilot strategies for spiraling different skill such as notetaking, conducting research, and writing • Identify substantively rich aspects of the social studies curriculum at all three grades requiring increased/enhanced attention/study • Engage in Phase 2 and 3 curriculum revision 	History Department Curriculum work/review of assessment data <ul style="list-style-type: none"> • Review assessment data and revise curricula • Establish peer observation goals • Continue work on intergrader reliability for cooperative projects • Continue refinement of common US History and World History I projects, assessments, scope and sequence • Continue grades 9-11 summer reading curricula plans
					Physical Education/Health Department Curriculum work <ul style="list-style-type: none"> • Continue curriculum design for grades 6-8 • Continue working with other PE/health teachers K-12 in curriculum design/implementation 	Physical Education/Health Department Curriculum work <ul style="list-style-type: none"> • Continue curriculum design for junior/senior electives • Continue working with other PE/health teachers K-12 in curriculum design/implementation
					Library <ul style="list-style-type: none"> • • • 	Library <ul style="list-style-type: none"> • Revise the library's web page (Fixing links, adjusting organizational structure to make it more user-friendly, isolating virtual library ebooks so they are easier to locate and use) • Revise library orientation lesson • Consult with librarians system-wide
					English Department <ul style="list-style-type: none"> • Review Common Core Standards (CCS) in ELA to ensure curriculum alignment • Analyze recently released MCAS data to determine focus correction areas • Make curriculum changes, as needed, based on CCS review and data analysis • Continue communication and visibility in all other schools by way of peer visitation and best practice showcases • Engage in Phase 2 and 3 of curriculum revision • Review methods of vocabulary instruction • Resume work with all other schools to review and modify grammar instruction, as needed 	English Department Curriculum work/review of assessment data <ul style="list-style-type: none"> • Analyze test results and make appropriate revisions to curricula • Review grading standards for writing assignments • Review rubrics used and revise if necessary • Work with all other schools to review and modify grammar instruction, as needed

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					Foreign Language Department <ul style="list-style-type: none"> • Learning about and how to implement Quia into lesson plans/teacher's websites • Addressing Phase 3 of curriculum revision including: Creating learning objectives for essential questions and assessments; identifying skills supporting learning objectives; and addressing diverse learning styles as we define learning objectives and skills • Update teacher's websites 	Foreign Language Department <ul style="list-style-type: none"> Curriculum work/review of assessment data • Continue efforts to incorporate culture • Align cultural topics presented in textbook series • Analyze test results and make appropriate revisions to curricula
					Health Office <ul style="list-style-type: none"> • Collaborate with nurses from other districts to refine protocols • Update files • Review concussion and BMI regulations and develop related procedures 	Health Office <ul style="list-style-type: none"> • Collaborate with nurses from other districts to refine protocols • Update files • Review concussion and BMI regulations and develop related procedures
					Guidance Office <ul style="list-style-type: none"> • Engage in bullying prevention work including the student-run Bystander Box Production • 	Guidance Office <ul style="list-style-type: none"> • Continue CFG protocols in defining best practices among DSHS counselors • Review analogous schools' guidance operations to identify best practices • Explore and further research distance and blended learning opportunities for students and the logistics involved in moving in this direction at DSHS
					Special and Related Arts Department <ul style="list-style-type: none"> • • • 	Living, Fine and Technical Arts Department <ul style="list-style-type: none"> Curriculum review • Prioritize need for curricular updates and begin revision • Discuss possible new courses, projects • Create an inclusive LFTA web page with links to teachers pages • Music teachers will continue K-12 efforts