

**SCHOOL WIDE EXPECTATIONS  
WRITING**

Performance Levels for Academic Expectations	Write effectively
<b>4 – Work Consistently Exceeds Expectations</b>	<ul style="list-style-type: none"> <li>➤ Displays clear and insightful focus.</li> <li>➤ Displays sophisticated and/or original organization.</li> <li>➤ Consistently uses specific, relevant and accurate details as well as insightfully develops topic.</li> <li>➤ Displays exemplary command of language conventions.</li> <li>➤ Uses rich, precise vocabulary and sophisticated syntax.</li> </ul>
<b>3 – Work Meets Expectations</b>	<ul style="list-style-type: none"> <li>➤ Displays clear and appropriate focus.</li> <li>➤ Displays logical and appropriate organization.</li> <li>➤ Generally uses relevant and accurate details and thoroughly develops topic.</li> <li>➤ Demonstrates fluency in standard conventions of language.</li> <li>➤ Makes effective use of vocabulary and displays sentence variety.</li> </ul>
<b>2 – Work Sometimes Meets Expectations</b>	<ul style="list-style-type: none"> <li>➤ Displays somewhat clear and generally appropriate focus.</li> <li>➤ Displays some evidence of organization.</li> <li>➤ Uses some relevant and accurate details but has limited development of topic.</li> <li>➤ Demonstrates inconsistent grasp of standard conventions of language.</li> <li>➤ Sometimes makes effective use of vocabulary and syntax.</li> </ul>
<b>1 – Work Rarely or Never Meets Expectations</b>	<ul style="list-style-type: none"> <li>➤ Displays unclear and/or inappropriate focus.</li> <li>➤ Displays incoherent organization.</li> <li>➤ Uses few or no relevant or accurate details to develop topic.</li> <li>➤ Demonstrates little or no grasp of standard conventions of language.</li> <li>➤ Rarely or never makes effective use of vocabulary and syntax.</li> </ul>