

**SCHOOL WIDE EXPECTATIONS  
PERFORMING**

Performance Levels for Academic Expectations	Perform effectively
<b><i>4 – Work Consistently Exceeds Expectations</i></b>	<ul style="list-style-type: none"> <li>➤ Consistently demonstrates evidence of thorough preparation/rehearsal.</li> <li>➤ Consistently demonstrates exemplary technical skill, technique, and/or physical prowess.</li> <li>➤ Performs dynamically and confidently.</li> <li>➤ Achieves and sustains unity of role and performer.</li> <li>➤ Uses appropriate props, attire, and/or equipment to full effect.</li> <li>➤ Consistently demonstrates ability to work independently and/or cooperatively/collaboratively, as appropriate to task.</li> <li>➤ Consistently demonstrates ability to analyze and reflect insightfully on performance.</li> </ul>
<b><i>3 – Work Meets Expectations</i></b>	<ul style="list-style-type: none"> <li>➤ Demonstrates clear evidence of preparation/rehearsal.</li> <li>➤ Generally demonstrates technical skill, technique, and/or physical prowess.</li> <li>➤ Performs confidently.</li> <li>➤ Achieves unity of role and performer.</li> <li>➤ Uses appropriate props, attire, and/or equipment.</li> <li>➤ Generally demonstrates ability to work independently and/or cooperatively/collaboratively, as appropriate to task.</li> <li>➤ Demonstrates ability to analyze and reflect on performance.</li> </ul>
<b><i>2 – Work Sometimes Meets Expectations</i></b>	<ul style="list-style-type: none"> <li>➤ Demonstrates limited evidence of preparation/rehearsal.</li> <li>➤ Sometimes demonstrates technical skill, technique, and/or physical prowess.</li> <li>➤ Performs perfunctorily—without enthusiasm.</li> <li>➤ Approaches unity of role and performer.</li> <li>➤ Uses some props, attire, and/or equipment.</li> <li>➤ Demonstrates limited ability to work independently and/or cooperatively/collaboratively, as appropriate to task.</li> <li>➤ Demonstrates limited ability to analyze and reflect on performance.</li> </ul>
<b><i>1 – Work Rarely or Never Meets Expectations</i></b>	<ul style="list-style-type: none"> <li>➤ Demonstrates little or no evidence of preparation/rehearsal.</li> <li>➤ Demonstrates little or no technical skill, technique, and/or physical prowess.</li> <li>➤ Performs inadequately.</li> <li>➤ Displays disunity of role and performer.</li> <li>➤ Uses inappropriate or inadequate props, attire, and/or equipment.</li> <li>➤ Demonstrates little or no ability to work independently and/or cooperatively/collaboratively, as appropriate to task.</li> <li>➤ Demonstrates little or no ability to analyze and reflect on performance.</li> </ul>